

Year 6 Spring Term Newsletter.



We hope you all had a wonderful Christmas and a Happy New Year! We have lots of fun and creative activities planned for the Spring Term as well as a lot of hard work as we begin preparing, in earnest, for the SATs in May. It's a short term, but there's a lot to do!

EQUIPMENT - A reminder that all children need a small bag that will fit in their cubby hole, a pencil case with pens, pencils, ruler, rubber and a sharpener, and correct PE kit including trainers. School shoes should be worn to and from school every day and long hair should be tied up. No nail polish or jewellery should be worn with the exception of stud earrings and a watch.

MATHEMATICS: We will continue to consolidate and develop key skills in all areas. In addition to this there will be a focus on revision in the lead up to SATs. As with the second half of Autumn term, we continue to have weekly arithmetic sessions to reinforce basic calculation and written methods. Topics this term include: fractions, percentages and decimals; measures including time; shape and space including angles and coordinates; data handling and algebra and ratio.

ENGLISH: This term we will be writing non-chronological text based on what we learnt about the heart in the autumn term. We will also be exploring alternatives versions of fairy tales. In preparation for the reading test in May, our reading comprehension lessons will now see the children organised into different ability groups once a week for targeted teaching.

SCIENCE: We will be completing our topic on Animals including humans. Our focus will then be on Evolution and how animals and plants changed over time and adapted to their environments.

TOPIC: Our Geography topic is rivers. We will be looking at the journey of the river; rivers of the world; how it shapes the land around it and landforms.



We will also be visiting a water treatment works where the children are exposed to how water is cleaned and the effects of water wastage. Half of Year 6 will go on Monday 3rd March, and the other half on Tuesday 4th March. In the second half of Spring term we will be looking at Mexico and North America which leads on to our History topic in the summer term.

R.E.: The children will be continuing to explore the Christian message and how it has survived for over 2000 years.

R.H.E: This half term we will be looking at Dreams and Goals and how to achieve them. In Spring 2 we will be looking at the topic 'Healthy me' which looks into mental health and issues that may affect it.

COMPUTING: This term two classes will be looking at programming in detail. We will continue to be using technology across the curriculum for a variety of purposes.

ART and D.T.: We will be looking at one and two point perspective. The moving onto a unit of work based on the book *The Boy, the Mole, the Fox and the Horse*.

P.E./GAMES: For indoor P.E we will be doing static balance floor work and seated floor work for indoor P.E. and for outdoor we are transferring skills previously learnt into Tag Rugby and then onto Cricket.

Class	Indoor P.E.	Outdoor P.E.
Holly	Wednesday	Monday
Chestnut	Friday	Tuesday
Pine	Tuesday	Weds



READING: Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 minutes as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure you or your child note down what they have read in your child's homework diary so that this can be recorded.

TIMES TABLES: Children should now be familiar with using Doodle Tables. They will continue to have regular opportunities in school and for homework to practise their times tables, however, it is recommended that children should be practicing every day for 10 minutes.

HOMEWORK

CORE: Maths and English homework will be set once a week but as two separate tasks. Maths is set on Monday and will consist of 3 tasks for all. Task 1 will consist of arithmetic style questions. Task 2 will be set on Doodle Maths, Task 3 is a timetables based activity for some, for others they have questioned based on reasoning and problem solving. English is set on a Monday where a spelling pre-test is carried out. Task 1 is Look, Cover, Write, Check for their spelling words. Task 2 will be using their spellings words in sentences along with a grammar focus. Spelling homework gets handed in every Friday. Some children are required to write these words into a paragraph. All homework is expected to be completed.

FOUNDATION: Foundation homework set termly and will be project based.

Parent/Teacher appointment information will be sent out soon. There will also be a meeting to provide information about SATS and the school residential trip later in the Spring Term and we will confirm the date and time soon. We hope your child has returned to school well rested and with the enthusiasm needed to achieve the best they can in this important term.

Yours sincerely,

Mrs Jules

Miss Alexander

Mr Henshall

The Year Six Team