

Year 6 Spring Term Newsletter.



We hope you all had a wonderful Christmas and a Happy New Year! We have lots of fun and creative activities planned for the Spring Term as well as a lot of hard work as we begin preparing, in earnest, for the SATs in May. It's a short term, but there's a lot to do!

EQUIPMENT - A reminder that all children need a small bag that will fit in their cubby hole, a pencil case with pens, pencils, ruler, rubber and a sharpener, and correct PE kit including trainers. School shoes should be worn to and from school every day (apart from PE days) and long hair should be tied up. No nail polish or jewellery should be worn with the exception of stud earrings and a watch.

MATHEMATICS: We will continue to consolidate and develop key skills in all areas. In addition to this there will be a focus on revision in the lead up to SATs. As with the second half of Autumn term, we continue to have weekly arithmetic sessions to reinforce basic calculation and written methods. Topics this term include: fractions, percentages and decimals; measures including time; shape and space including angles and coordinates; data handling and algebra and ratio.

ENGLISH: This term we will be writing non-chronological text based on what we learnt about the circulatory system in the autumn term. We will also be exploring alternative versions of fairy tales. In preparation for the reading test in May, our reading comprehension lessons will now see the children organised into different groups once a week for targeted teaching.

SCIENCE: We will be completing our topic on Evolution and Inheritance and how animals and plants changed over time and adapted to their environments.

TOPIC: Our Geography topic is rivers. We will be looking at the journey of the river; rivers of the world; how it shapes the land around it and landforms.



In the second half of Spring term, we will be looking at Mexico and North America which leads on to our History topic in the summer term.

R.E.: This term, we will be learning about Islam, how it is practiced and the Muslim way of life. On Tuesday 20th January, we will be taking a trip to the Islamic Community Centre in Morden to get an insight into the 5 pillars of Islam. More information will follow shortly. We will also be looking at what it means to be a Buddhist and then we will move on to learning about why Christians call 'Good Friday' Good.

R.H.E: This half term we will be looking at Dreams and Goals and how to achieve them. In Spring 2 we will be looking at the topic 'Healthy me' which looks into mental health and issues that may affect it.

COMPUTING: This term, two classes will be looking at programming in detail. We will continue to be using technology across the curriculum for a variety of purposes.

ART and D.T.: Art begins with a look at recreating some art inspired by the works of Leonardo DaVinci. We will also be looking at the work from the artist Chris Ofili.

P.E./GAMES: For indoor P.E we will be doing static balance floor work and seated floor work for indoor P.E. and for outdoor we are transferring skills previously learnt into football and then onto tag rugby.

Class	Indoor P.E.	Outdoor P.E.
Chestnut	Friday	Monday
Holly	Wednesday	Tuesday
Pine	Tuesday	Wednesday



READING: Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 minutes as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure you or your child note down what they have read in your child's homework diary so that this can be recorded.

TIMES TABLES: Children should now be familiar with using Doodle Tables. They will continue to have regular opportunities in school and for homework to practise their times tables, however, it is recommended that children should be practicing every day for 10 minutes.

HOMEWORK

CORE: Maths and English homework will be set once a week but as two separate tasks. Maths is set on Monday and will consist of 3 tasks for all. Task 1 will consist of arithmetic style questions. Task 2 will be set on Doodle Maths, Task 3 is a timetables based activity for some, for others they have questioned based on reasoning and problem solving. It is due the following Monday. English is set on a Monday where handwriting is practised, using the spelling words. Task 1 is Look, Cover, Write, Check for their spelling words. Task 2 will be using their spellings words in sentences along with a grammar focus. Spelling homework gets handed in every Friday. Some children are required to write these words into a paragraph. All homework is expected to be completed.

FOUNDATION: Children will be set a Rivers project this half term.

Parent/Teacher appointment information will be sent out soon. There will also be a meeting to provide information about SATS and the school residential trip later in the Spring Term. We will confirm the date and time soon. We hope your child has returned to school well rested and with the enthusiasm needed to achieve the best they can in this important term.

Yours sincerely,

Miss Alexander

Mr Henshall

Miss Jones

The Year Six Team