

Holy Trinity Church of England Junior School
Parent Questionnaire Comparison 2024, 2025 & 2026



Vision: Exemplary education for all, through God's amazing grace. 4 year vision target:
 By the end of July 2027: attainment and progress will remain above or within the national average; children will retain their knowledge securely; children will confidently articulate Christian values, children will be proactive learners and have aspirations for what they can achieve in life; children recognise how to behave towards one another in everyone's best interests; children will know how to be healthy, safe and enjoy life to the full!

	2024 89 responses		2025 65 responses		2026 69 responses		
Vision and values	Overall Agree %	Overall Disagree %	Overall Agree %	Overall Disagree %	Overall Agree %	Overall Disagree %	Numbers
1. I support the school's vision .	95	5	100	0	97.1	2.9	67/68
2. I can see the vision developing in school life.	90	10	97	3	94.2	5.4	62/69
3. I know the school's values .	97	3	100	0	97.1	2.9	67/69
4. I can see that the school's values are being taught and shown.	94	6	99	1	97.1	2.9	67/69
Curriculum	Overall Agree %	Overall Disagree %	Overall Agree %	Overall Disagree %	Overall Agree %	Overall Disagree %	Numbers
5. Knowledge organisers help my child to remember the knowledge in their subjects.	93	7	97	3	88.2	11.8	60/68
6. I can see that there are links between the subjects my child is learning within the year group's subjects.	92	8	99	1	94.2	5.8	65/69
7. I can see and hear that my child's knowledge of vocabulary has improved since September.	91	9	94	6	92.6	7.4	64/68
8. My child is becoming more fluent with their reading (or is fluent already).	94	6	92	8	97.1	2.9	67/69
9. My child is making good progress with writing.	91	9	85	15	91.3	8.7	63/69
10. My child is making good progress with their Maths.	93	7	92	8	95.7	4.3	66/69
11. I actively support homework by ensuring that it is complete (by my child independently or with parental support).	98	2	95	5	95.7	4.3	66/69
12. The curriculum is enriched by trips, workshops and residential.	88	12	92	8	91.3	8.7	63/69
Personal development	Overall Agree %	Overall Disagree %	Overall Agree %	Overall Disagree %	Overall Agree %	Overall Disagree %	Numbers
13. The school promotes an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation.	92	8	97	3	97.1	2.9	67/68
14. The school supports positive social skills via playtimes and lunchtimes	91	9	95	5	95.5	4.5	64/67

15. The school is developing pupils' character: - a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.	92	8
16. The school develops pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy.	91	9
17. The school enables pupils to recognise online and offline risks to their well-being.	92	8
18. The school is developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities.	93	7
19. The school is developing pupils' age-appropriate understanding of healthy relationships through appropriate relationship education.	96	4
20. My child is gaining growth in spiritual, moral, cultural and social issues that prepares them for life in modern Britain.	91	9

98	2
97	3
91	9
91	9
95	5
92	8

100	0	66/66
98.5	1.5	67/68
92.5	7.5	62/67
91.2	8.8	62/68
97.1	2.9	66/68
100	0	68/68

Behaviour	Overall Agree %	Overall Disagree %
21. Pupils behave with consistently high levels of respect for others.	85	15
22. The school has high expectations for behaviour and conduct.	92	8
23. Behaviour expectations are commonly understood and applied consistently and fairly.	88	12
24. Leaders, staff and pupils create a positive environment in which bullying is not tolerated. If bullying, aggression, discrimination and derogatory language occur, they are dealt with quickly and effectively and are not allowed to spread.	93	7
Other areas – leadership, relationships and attendance	Overall Agree %	Overall Disagree %
25. Attendance at school is clearly valued and supported.	98	2
26. Relationships among pupils and staff reflect a positive and respectful culture; pupils are safe and they feel safe.	96	4
27. Leaders are ambitious for all pupils and track their progress carefully.	90	10
28. Governors are effective in monitoring strategy, gauging outcomes from all stakeholders and supporting the vision and values of the school.	87	13

Overall Agree %	Overall Disagree %
91	9
98	2
95	5
97	3
Overall Agree %	Overall Disagree %
100	0
99	1
92	8
97	3

Overall Agree %	Overall Disagree %	Numbers
89.9	10.1	62/69
98.5	1.5	67/68
98.6	1.4	68/69
95.7	4.3	66/69
Overall Agree %	Overall Disagree %	Numbers
100	0	69/69
100	1	69/69
95.5	45.5	64/67
92.2	7.8	59/64

29. The range of clubs has improved this year.	83	17
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89	11
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98.6	1.4	68/69
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