

Holy Trinity Junior School

Excellent....

Excellent Engagement

Learners at Holy Trinity have the most appropriate resources and challenges which suit their needs. Therefore, the learners are: attentive, curious, excellent listeners who ask intelligent questions, able to independently stay on task, help others and can enthusiastically explain their learning.



The vast majority of our children transfer to Holy Trinity Junior School, Bute Rd. Wallington. There is a path across the sports field between the two schools which makes it possible for the schools to work very closely together to provide a strong programme of transition. Having firm foundations and a sense of who they are as individuals, the children respond very well to the junior school learning model.

Excellent Enjoyment

Pupils at Holy Trinity enjoy being at school! Pupils are: absorbed, highly focussed, respond well to challenge, have high aspirations, laugh at their mistakes, show resilience, cooperate and support each other. Teachers enjoy teaching! They have excellent rapport with pupils, spot anxiety, promote resilience and teach with enthusiasm and warmth.



Strong Links

Sibling status exists between the two schools up to and including Year 5.

Holy Trinity School Website
<https://holytrinityjuniorwallington.com/>

Please contact Holy Trinity Junior School to find out about open days if you would like to visit: 020 8647 7496.



Excellent...

Excellent Progress

We aim that every child makes excellent progress from their individual starting points. Through teachers' excellent subject knowledge and skilful teaching pupils are: able to discuss, assess and improve their learning; can work independently or cooperatively; are highly motivated and want to learn. Progress is tracked carefully and regularly by all staff to ensure that support and challenge allow each individual child to seek to achieve their potential.



Holy Trinity Junior School is a Church of England School but welcomes families of all faiths and of no particular faith from the diverse Beddington Infants' School community.

Holy Trinity Junior School has a strong tradition of sporting success.

The school offers a traditional approach to education which is age appropriate. When the children return to visit us in the Autumn Term they happily tell us about their new school, that they're learning lots and are delighted that they have their own desks.

Excellent...



Excellent Empathy

Our community recognises that learning is an emotional, spiritual, moral, social and cultural experience. In our school wellbeing is promoted through: valuing all contributions, building confidence, an open culture, teaching healthy and safe choices, having high expectations for behaviour for learning.



How do children manage the transition to Year 3?

Before taking this provision into Year 2, I brought three external consultants to the school to give their opinion about whether it was right for the children, as they would be transitioning into more formal settings for Year 3. Each consultant interrogated our provision and concluded that we should definitely continue this provision until the end of Year 2 as the children were getting so much from learning in this way.

It is worth noting that:

1. In many schools, children are making the transition to more formal learning in Year 1, and some even in Reception. Our children have two more years to mature.
2. Our academic outcomes are very high.
3. In many European counties, African countries, Sri Lanka and many others, children start school at the age of 6 or 7. This makes sense, as research shows that the brain changes at this age and is ready for formal learning. In those countries, children usually attend a less formal setting before they attend formal schools.
4. Our children benefit from a truly holistic, age-appropriate education which supports their social, emotional, physical and academic development while supporting their development as individuals, preparing them for life and certainly preparing them for formal learning in Year 3.