



YEAR 6 CURRICULUM MAP 2025-2026



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|--|--|--|--|---|
| Whole Class Reading | Wonder by RJ Palacio | Wonder by RJ Palacio | Pog by Pádraig Kenny | Pog by Pádraig Kenny | Boy Overboard by Morris Gleitzman | Boy Overboard by Morris Gleitzman |
| | WW2 descriptive writing Newspaper reports on the evacuation of children in WW2 The Windrush diaries | Letters/emails of complaint Titanium narrative | Non-chronological reports on The Circulatory System Chaperon Rouge narrative | Field guides based on Pog | Different text types based on The Arrival | Texts based around Boy Overboard |
| Maths | Place value BIDMAS Formal written methods including long division | Fractions and decimals | Percentages Converting measures (metric and imperial) Area, perimeter and volume Line graphs and pie charts | Angles in a polygon on a straight line and around a point Algebra, and ratio The mean Circles Draw shapes and nets of shapes | Position and direction: translation and reflection Revision of KS2 units | Revision of KS2 units |
| Science | Living things and their habitats: Classification of living things | Animals including Humans: The Circulatory System | Evolution and inheritance | Light: How it travels and how we see | Electricity: Changing circuits | Revision |
| RE | Christianity: How has the Christian message survived 2000 years? Christianity: Understanding Faith in Wallington (2 weeks) | Christianity: How do art and the media convey Christmas to all people (4 weeks) | Islam: How do Muslims show commitment to Allah. | Easter: Why do Christians call 'Good Friday' Good? | Buddhism: What does it mean to be a Buddhist? (2 weeks) Judaism: How does the Torah help Jewish people to | Gospel: What does it mean to live a good life? |



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| | | | | | understand what being Jewish means? | |
| History | Life in Britain during World War Two. | | | | | The Maya Civilisation |
| Geography | | HOTCLUB: London and the Thames | Rivers | North America | HOTCLUB: Mexico | |
| Art | Pop Art | Leonardo da Vinci | Chris Ofili | Yayoi Kusama | | |
| DT | | | | | Cam toys | Cam toys |
| RHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Computing | E-safety | Technology in our lives | Programming | Programming | Data Handling | Multimedia |
| Music | Rock | Fanfares and bugles | Soundtracks | Opera | | |
| French | Healthy eating | I am a musician | On the way to school | Beach scene | | |
| PE | Swimming Football | Swimming Hockey | Static balance Tag rugby | Seated balance Cricket | Coordination and agility Cricket | Static balance: stance and footwork Rounders |
| Enrichment & Trips | Evacuation Day Sutton Library | | Morden Islamic Centre | | Natural History Museum | Y6 Residential Transport for London Transition activities |