



Year 4 Summer Term Newsletter



Welcome back! We hope that you had a fabulous Easter break. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's knowledge and understanding, but also for their enjoyment.

MATHEMATICS: In Maths, we will be looking at properties of shape, position and direction as well as fractions. We will also continue practising our times tables in preparation for the MTC in June.

ENGLISH: Our English learning journey will link to other topics across the curriculum. These topics include links to Science (animals and their habitats) and Geography (rainforest). In the second half of the Summer Term our English learning journey will be linked to our History topic which will be the Tudors.

SCIENCE: In Science, we will focus on electricity which will lead us into our DT project.

TOPIC: We will be starting the Summer Term with Geography and learning about Brazil. In the second part of the Summer Term we will be learning about the Tudors. We will also be visiting Hampton Court Palace on Friday 15th May to immerse ourselves in the Tudor way of life.

R.H.E: In RHE, we learning exploring and learning about different relationships in our lives. In Summer 2, we will be learning about a unit 'Changing me' which is learning about ourselves and how we change as we grow.

DT/Art: In DT we will use our knowledge of electricity to design light-based products.

R.E: In R.E we will be continuing learning about Islam and the cultural beliefs and values and way of life.

P.E./GAMES: All children should wear correct PE kit on their PE days.

Elm will have outdoor PE on Tuesday and indoor PE Wednesday.

Spruce will have Indoor PE on Tuesday and Outdoor PE on Wednesday.

Oak will have indoor PE on Monday and outdoor PE on Wednesday.



READING: Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book if they have access to a device. Children are expected to read at least 5 times a week and record this in their diaries.

TIMES TABLES: By the end of year 4, children are expected to know all their timetables up to 12 X 12 times tables. Children should use Doodle Tables to support their learning. There is also a resource on the children's Google Classroom, which allows them to practise the multiplication check. In class, the children will take part in the 144 Club test frequently to support this. This comprises of 144 times table questions that they try to answer in 5 minutes. When there is time at home, we would like the children to be encouraged to practise their times tables verbally with an adult and on Doodle Tables to give them more confidence when quickly retrieving times table questions ready for their assessments.

Please see below for information on the upcoming Multiplication Table Check.

https://assets.publishing.service.gov.uk/media/6543c1ef9e05fd0014be7c64/2024_Information_for_parents_Multiplication_tables_check_PDFA_v1.1.pdf

Dates for your diary:

The Multiplication Table Check will be conducted in class on a to-be-determined date within a two-week period from Monday 1st June to Friday 12th June.

Hampton Court Visit: 15th May (If you could volunteer your day that day to support us, it would be greatly appreciated!)

Sports Day: 24th June 9:30am – 10:30am

Tudor Day: 3rd July

HOMEWORK: Children will also receive maths and spellings homework once a week. Spelling homework will consist of spellings in their pink book. Maths homework will consist of times tables practise in their homework books.

Homework will be given out and collected as follows:

Subject	Day	Hand in by/diary signed by	Response
Reading (20 minutes min)	Daily	Friday	Fill in your diary reading record.
Maths (20 minutes)	Monday	Friday/Monday	Complete task and hand in. Practice tables on Doodle Tables.
English – Spellings (20 minutes)	Monday	Friday	Complete task and hand in.

CONTACT: Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be happy to see you.

Yours sincerely,

Mrs McGrath, Mrs Caluya and Miss Jacobs