

Year 5 Summer Term Newsletter



This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: This term in Maths we will be continuing our fractions learning as well as focusing on perimeter, area and volume geometry and statistics.

ENGLISH: Our learning journey this half term will be based upon Macbeth. The children will be writing pieces of narrative, persuasive writing and poems. They will also be using a short, animated film as the basis of their writing for next half term. We will of course be focussing on Year 5 writing skills such as relative clauses, adverbials and cohesive techniques.

SCIENCE: Units covered this term are 'Forces' including the force of gravity, air resistance, water resistance and friction and recognising that levers, pulleys and gears allow a smaller force to have a greater effect.



We will also be learning about 'Animals including humans' to describe the changes as humans develop to old age.

History: The topic this term is Ancient Greece where the children will learn about Greek life, their achievements and influences on the western world including the philosophers, Alexander the Great, what education was like for children, Sparta versus Athens and Greek mythology.

R.E.: This half term we will be continue our learning of the Hinduism faith by exploring the big question 'Why should Hindus live a good life?'

RHE (Relationships and Health Education): This term we will be learning about 'Relationships' and 'Changing Me'.

DT/ART: Our art focus is ancient Greek pottery where the children will be designing, practising, making and painting pieces of pottery that reflect the style of those times. In DT, we will be exploring different types of bread and learning how they are made. The children will then have the opportunity to design and bake their own bread.

Computing: We will completing the video production unit.

P.E./GAMES: This term we will be swimming, athletics and coordination with a focus on sending and receiving.

Hazel Outdoor PE - Thursday

Cedar Outdoor PE - Friday

Ash Outdoor PE - Friday

Dates for the diary:

Science Museum - Friday 24th April

Sports Day - Thursday 2nd July 9:30am -11:00am

Greek Day - TBC

Class Assemblies:

Class assemblies are on a Tuesday afternoon between 2.40 - 3.00pm in the school hall.

Cedar - Tuesday 5th May

Hazel - Tuesday 9th June

Ash - Tuesday 7th July

READING: Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 minutes, as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure that your child brings in their reading book and reading and reflection journal every day. All children will have the opportunity of reading or hearing others read during whole class reading. Individual reading for some children will also take place. On their chrome books, children will be able to complete quizzes based on their books. This is very important in order to develop fluency and comprehension.

HOMEWORK:

Maths: To support their learning, homework will be set on Doodle maths (where possible) weekly. This will be related to their classwork from that week. This will need to be accessed from a home device or mobile phone. If children do not have a home device (or we haven't been able to set a task on doodle), they will be given a maths worksheet to be completed within the same timeframe. Times table homework sheets will also be given and stuck in their homework books for completion by the end of that week. We encourage children to continue completing their 'Doodle a Day' at home.

Spellings: We will test the children on 8 spelling words that follow a spelling pattern plus and 4 statutory words from the Year 5/6 curriculum per week. Task 1 is to practise the statutory spelling words by using the LCWC strategy (look/cover/write/check) and repeat 3 times. Task 2 will be a grammar focus writing task where the children will need to include at least 4 of the spelling words. Spellings homework is due back that Friday of the same week.

Subject	Day	Hand in by/diary signed by	Response
Reading (20 minutes minimum)	Daily	Friday	Fill in your diary reading record.
Maths (30 minutes minimum)	Friday	Friday	Complete tasks set on Doodle
	Monday	Friday	Times Table sheet.
English - Spellings (30 minutes minimum)	Monday	Friday	Complete task and hand in.

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment to speak on the phone at a mutually convenient time.

Yours sincerely,

The Year 5 Team -Mr East, Mrs Collins and Mrs Jules