



Year 6 Summer Term Newsletter.



Welcome back from Easter; we hope you all had a wonderful break!

Although this term looks a little different to how previous terms have been for Y6, we still hope to have a lot of fun whilst working hard to prepare you for Year 7.

We are looking forward to our traditional Year 6 activities such as the residential and the production. This is also the term when we get to meet with your Year 7 teachers as part of the transition handover. Year 6 will also have the opportunity to have a brief talk with some of their new teachers.

EQUIPMENT - A reminder that all children need a small bag that will fit in their cubby hole, a pencil case with pens, pencils, ruler, rubber and a sharpener, and correct PE kit including trainers. School shoes should be worn to and from school every day (apart from PE days) and long hair should be tied up. No nail polish or jewellery should be worn with the exception of stud earrings and a watch.

MATHEMATICS: This term in maths we will be consolidating and revising the Key Stage 2 curriculum and later, embedding the skills which can be transferred to high school. As with Spring term, we continue to have weekly arithmetic sessions to reinforce basic calculation and written methods. It is more important than ever for your child to be encouraged to complete and hand in homework.

ENGLISH: We will be continuing to write in a variety of genres. Writing based on the graphic novel, *The Arrival*, will look at subjects such as immigration, which also relates to our Whole Class Reading book of *Boy Overboard*. As with Maths, we will be ensuring children have all the skills needed to transition into Year 7.

R.H.E.: We will look at: transition into high school; managing workload; anxiety and friendships. We will also be looking at the physical and emotional changes children will be going through at this time.

HISTORY: This term, Year 6 will be learning about the Maya civilization. We'll be diving into their complex world of religion and marvelling at the intricate beauty of Mayan masks used in sacred ceremonies. The children will also decode the mysteries of Mayan writing, a fascinating system of hieroglyphs and learning about the legendary Pakal the Great, the mighty ruler of Palenque.

R.E.: We will be turning our reflections toward the life and teachings of Siddhartha Gautama, also known as Buddha. We will explore his journey from a life of luxury to his moment of enlightenment. The children will delve into the Four Noble Truths, which form the foundation of Buddhist belief.

COMPUTING: This term in Computing the children will be focusing on Data Handling and Multimedia.

ART and D.T.: In D.T. we will be designing and making cam toys. They will be learning how a simple cam mechanism can transform rotary motion (turning a handle) into linear motion (making a character move up and down).

SCIENCE: We will consolidate our learning on Evolution and Inheritance through a trip to the Natural History Museum. We will also be looking at Light and learning how it travels. Children will be exploring reflection and seeing how light bounces off certain surfaces and refraction, the 'bending' of light.

P.E./GAMES: For indoor P.E we will be doing Agility, Reaction and Response. For Outdoor P.E. we will be working on ball skills and relating them to cricket and rounders.

Class	Indoor P.E.	Outdoor P.E.
Chestnut	Friday	Monday
Holly	Wednesday	Tuesday
Pine	Tuesday	Wednesday

READING: Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 minutes as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure you or your child note down what they have read in your child's homework diary so that this can be recorded.

TIMES TABLES: Children should now be familiar with using Doodle Tables. They will continue to have regular opportunities in school and for homework to practise their times tables, however, it is recommended that children should be practicing every day for 10 minutes.

HOMEWORK: Maths and English homework will be set once a week but as two separate tasks. Maths is set on Monday and will consist of 3 tasks for all. Task 1 will consist of arithmetic style questions. Task 2 will be set on Doodle Maths, Task 3 is a timetables-based activity for some, for others they have questioned based on reasoning and problem solving. It is due the following Monday.

English is set on a Monday where handwriting is practised, using the spelling words. Task 1 is Look, Cover, Write, Check for their spelling words. Task 2 will be using their spellings words in sentences along with a grammar focus. Spelling homework gets handed in every Friday. Some children are required to write these words into a paragraph. All homework is expected to be completed.

We hope your child has returned to school well rested and with the enthusiasm needed to achieve the best they can in this important term.

Yours sincerely,

Miss Alexander

Mr Henshall

Miss Jones

The Year Six Team