

We would like to welcome you to Holy Trinity



Please make sure that you have signed in by ticking your child's name on the register by the door.

Please collect a pack of handouts and find your child's desk and sit down.

Welcome

to

Year 3

Class teachers:

Miss Brick and Mrs Mepham Poplar Class

Miss Clark Beech Class

Mrs Sufi Willow Class

STA (senior teaching assistant):

Mrs Silano

TA (teaching assistant):

Miss Porter

LSA (learning support assistant):

Miss Harris

The aim of the evening is to talk you through the learning, routines and important information needed to make sure that you and your child feel informed and supported through their transition to Holy Trinity.





YEAR 3 CURRICULUM MAP 2026-2027

Subject	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
Whole Class Reading	Stone Age boy Dinosaur Lady	<u>Hodgeheg</u> Magnets	Worst Witch	Fantastic Mr Fox	Leonora Bolt- Secret Inventor	Leonora Bolt Secret Inventor
Writing	Writing based around Stone Age Boy Writing based around the story of Mary Anning	Writing fables Writing based around a Christmas advert about Mog	Ancient Egyptian clip used as a writing stimulus. Anthony Browne	Persuasive writing Lighthouse Keeper with a clip used as a writing stimulus	Writing based on a clip called Marshmallow Writing instructions – Leonora Bolt invention	Poems Catch it
Maths	Number and Place Value	Addition Subtraction	Multiplication Division	Length and Perimeter Mass and Capacity	Fractions	Time Statistics Geometry angles and turns
Science	Rocks and soils	Rocks and soils continued	Magnets/ Forces	Animals including humans	Light	Plants
RE	What's the Story? God	Why do we remember? Gospel What's the most important message about Christmas? Incarnation	Why do Jewish people celebrate the gift of Shabbat? Judaism	What kind of world does God want? Creation/Fall How is each person vital to the Easter Story? Salvation	How does belonging to a Synagogue help a Jewish person in their faith? Judaism	Words and actions – Which is most important?
History	Stone Age	Bronze age to Iron age.	Begin the Ancient Egyptians	The Ancient Egyptians continued	The Ancient Romans	



YEAR 3 CURRICULUM MAP 2026-2027

Geography			Mini Egypt unit	Italy	Italy continued	Deserts
Art	Stone Age art		Oenone Hammersley			Van Gogh
DT				Pizza making	Photo frames	
RHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Computing	E-safety - Technology in our lives – Programming – Chromebooks - Data handling – Media – loads					
Music	Ocarinas, Ocarina music books - Symbols & sounds - Notation sheets - Glocks/xylophones - Three little birds, Dragon song, Reggae					
French	All about me - Games, sports and songs – Celebrations & Activities – Portraits (colours & body parts)					
PE	Indoor- UNIT 1 Skill: Coordination Outdoor - Hockey	Indoor - UNIT 2 Skill: Dynamic Balance to Agility Outdoor - Netball	Indoor - Gymnastics- Y3 Unit1 Outdoor - UNIT 3 Skill – Dynamic Balance: On a Line	Indoor - UNIT 4 Skill – Coordination: Sending and Receiving Outdoor – Basketball	Indoor - UNIT 5 Skill – Agility: Reaction/Response Outdoor – Athletics	Indoor - UNIT 6 Skill – Agility: Ball Chasing Outdoor – Rounders
Class Collective Act of Worship Focus				Willow Class Assembly World Whale Day 09.02.27	Beech Class Assembly World Turtle Day 18.5.27	Poplar Class assembly World Ocean Day 25.5.27
Enrichment & Trips	Trip to Holy Trinity Church	Year 3 Nativity performance	Egyptian workshop	R.E CSI – Easter workshop	Roman workshop Sports day	Trip to synagogue



Please take note of the PE days for your child. They will have PE twice a week and can come to school in their PE kits on these days.

Willow - Tuesday (outdoor) Thursday (indoor)

Beech - Tuesday (indoor) Friday (outdoor)

Poplar - Tuesday (outdoor) Friday (indoor)

Reading at school

At Holy Trinity, we try to encourage the children to foster a love of reading. Each half term, we have a book that we explore together. This is called Whole Class Reading. These are the books that we look at. They have 3 sessions of



Reading at home

Every child will have a homework diary which needs to be in school every day.

We encourage the children to read at home for 10 minutes per day and record this reading in their diary.

Each reading diary will be checked and signed by a school staff member on a Friday.

You may use the diary to write messages to us but please make sure that your child know to show us the message.

record daily reads here

sign here each week

tick when homework has
been completed

Homework

Spelling Homework		Foundation Homework	
Doodle Maths		Arithmetic	

Reminders

messages can go here

Vocabulary

Week beginning: 11th September 2023

Reading

Monday

I don't want to wash my hand
It was about a Prisses dose
not want to wash her hands

Tuesday

Alvin big scary tooth
Alvin has big scary teeth
Alvin's teeth are very scary
Alvin's teeth are very scary
Alvin's teeth are very scary

Wednesday

The big match
Tamil's birthday is on 18th June
He wanted to have a football party
He had looked like on the same day
with his friends - but finally he chose to be a

Thursday

Friday

The cave
A wolf stays out of a cave.
He attacks the chester and Peter
goes. The little was hungry and
the wolf gave the chester a
doughnut

Home
signature:

School
signature:

M. D. D. D.

6

Homework

Spelling
Homework

Foundation
Homework

Doodle
Maths

Arithmetic

Reminders

PE! Outside - Tuesday.

Inside - Wednesday, bring cardboard boxes

Vocabulary

In the front of their reading diary, you will find the following information:

- chrome book log in
- doodle maths log in
- accelerated reader log in
- half termly ZPD (zone of proximal development)

Chrome Books



- At Holy Trinity, we use a range of online programmes to support learning.
 - Each child will have access to a Chromebook at least once a week when they need to quiz a book.
 - Each child will have access to a Chromebook at least once a week to use doodle maths.
 - Children are able to complete chrome book tasks on their allocated day at school or at home whenever they are able to if they have a device.
- Please let the class teacher know if your child does not have access to a device at home.**

They will also have the opportunity to complete online homework on a Friday.

Accelerated Reading

At Holy Trinity we use an online platform called accelerated reader or renaissance reading to better help us address the individual reading needs of each child.

- the programme helps us to **assess** each child's reading ability, provides **guidance** for their choice of books and allows us to **track** how well they are understanding.
- every half term, each child will complete an **online reading assessment** (called Star Reader).
- each child will then be given a range - for example 3.3-4.5. We have made this simpler for the children by giving them colours e.g. 1.0 - 1.9 are yellow.

Classroom > Willow

Home

Calendar

Gemini

Teaching

To review

Willow

Miss Smith's Room

Mrs Sammut's Room

Archived classes

Settings

Stream

Classwork

People

Grades

Willow

Meet

Generate link

Class code

xihbo5gu

Upcoming

M

Announce something to your class

M

Mrs Mepham

Sep 12

Here is your link for accelerated reader:

<https://login.renaissance.com/12d2c769-5594-4e68-a082-397a78b32502?state=1551bd16-eb3f-40e6-8457-bf9b80258d10>

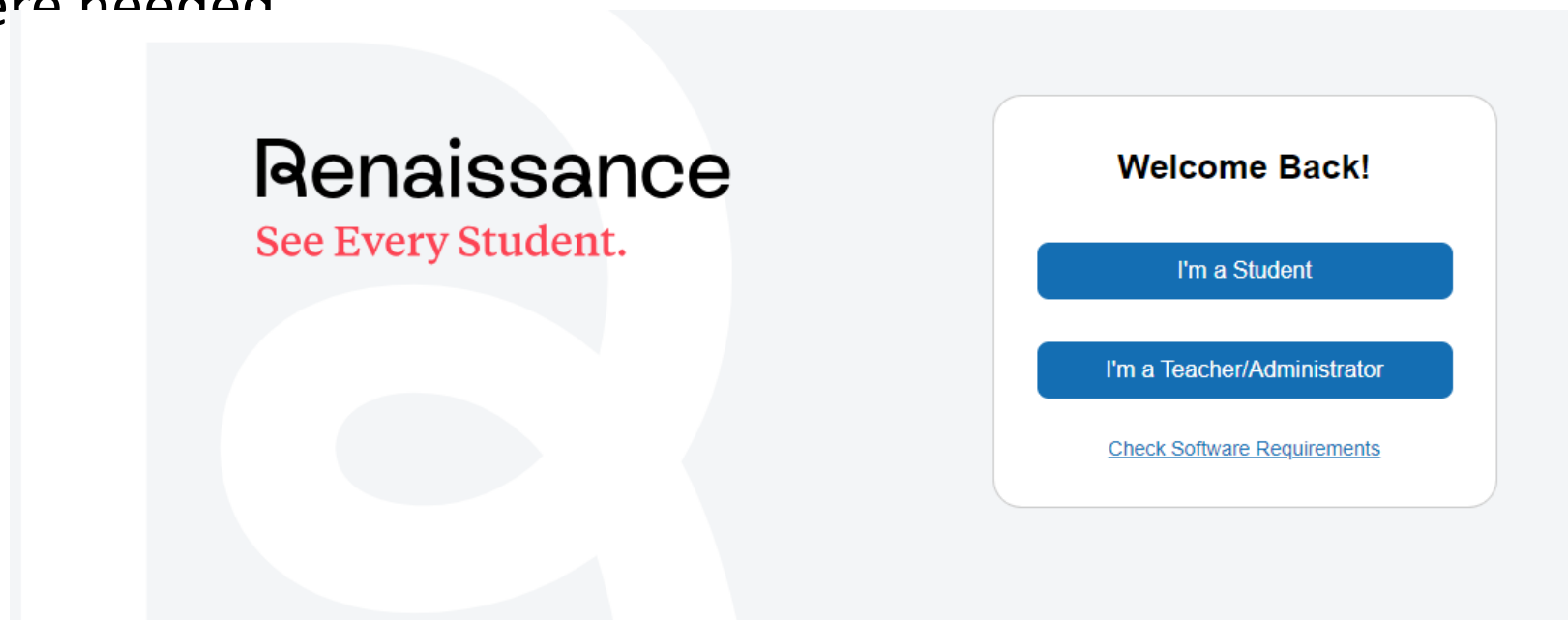
M

Add class comment...

<https://login.renaissance.com/12d2c769-5594-4e68-a082-397a78b32502?state=173ac8a7-e514-435d-ae35-dd4d0a073924>

Children will **choose a book** that falls within their range. They will then need to complete an **online quiz** about the book.

These quizzes will support teachers in assessing how well your child is **understanding** what they are reading and allow us to put **interventions** in where needed



Home

Practice



Accelerated Reader



myON

Star Assessments

English



Star Reading

Assignments

Showing

All Assignments

From

Everyone



Reading Practice Quiz: Stone Age Boy
Rahim, Daniel

In-Progress



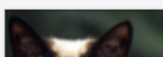
Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

Search

[Help me find a book](#)

Articles you can read right now



Stone Age Boy



Book

By Satoshi Kitamura

A young boy falls down a hole and is transported to the Stone Age, where he learns how...

ATOS Level **3.5**

Lexile® Level **580**

Interest Level **LY**

Points **0.5**

Quiz **213719 EN**

Language **English**

[Take Quiz](#) 

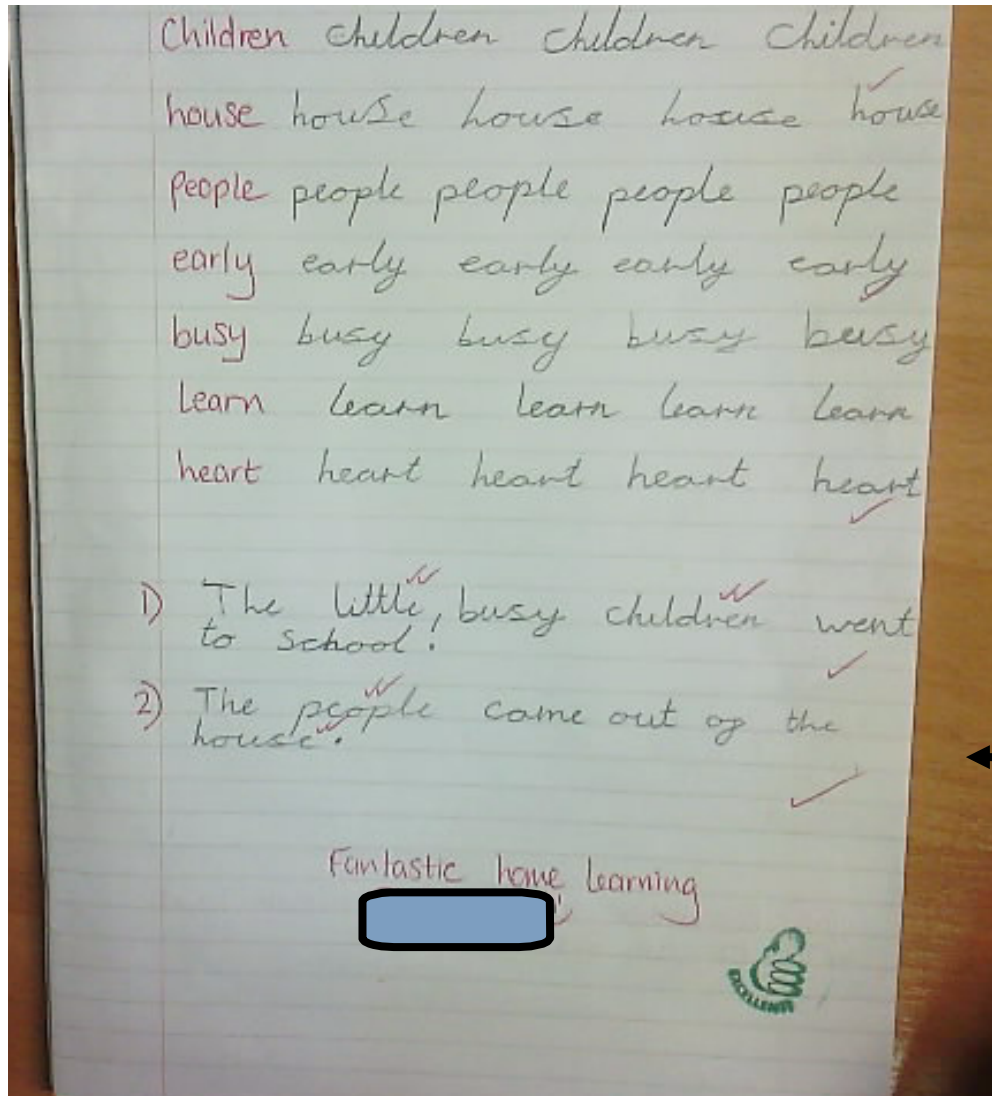
Reading Practice

[Start Quiz](#)

Spelling Homework

Spelling homework example

Set on Friday Due in Friday



Look, cover,
write, check

Choosing 2 words
and putting each
of them into a
sentence

Monday - handwriting practise

Friday - spelling test after the children have completed their homework.

The Learning objective is: **suffix –ed** (where the root word doesn't change.)

Activity 1 - Practise the words in the table using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

Look, Say, Cover, Write, and Check!						
Example						
	look	say	cover	write	check	correction
eat						

Activity 2 – Choose 2 words and write a sentence for each of the words.

The writing focus this week is using **capital letters**.

*I went to **L**ondon with my friend **T**om because I **needed** to see **B**uckingham **P**alace.*

Purple	Green	Yellow	Statutory words
worked	needed	boasted	calendar
looked	started	doubted	complete
pushed	folded	dreamed	continue

Challenge: can you think of any other words that follow the spelling rule.

Choose a column based on the confidence of your child.

(Purple, Green or Yellow) and the statutory words to practise for the week.

There should be at least 8 words practised for the week

Handwriting at Holy Trinity

Twinkl Handwriting Pedagogy

Twinkl Handwriting offers a progressive, systematic whole-school approach that builds handwriting fluency step by step. It is designed to make handwriting an automatic skill, which frees up learners' cognitive resources for composition.

A Progressive Sequence:

Coherent Approach

A clear progression from early writing skills through to handwriting mastery and fluency.

Features 7 Steps of Progression

A seven-step structure that guides learners from foundational skills to fluent and confident handwriting.

Ensures Progress Tracking

Clear and structured assessment packs help track learners' progress across the scheme.

Includes an Early Handwriting Programme

Builds strong foundations in small steps.

Teaches a Letter Families Framework

A systematic approach using four engaging mascots to teach letter families based on shared letter formation strokes.



**Early
Handwriting**

Build strong foundations in positional vocabulary, directional strokes and physical skills needed for writing.

**Step
1**

Develop physical skills for writing and learn correct letter formation using letter formation mnemonics.

**Step
2**

Focus on the correct pencil grip, letter sizing, placement and word spacing.

**Step
3**

Introduce joined handwriting to build fluency using joining strokes.

**Step
4**

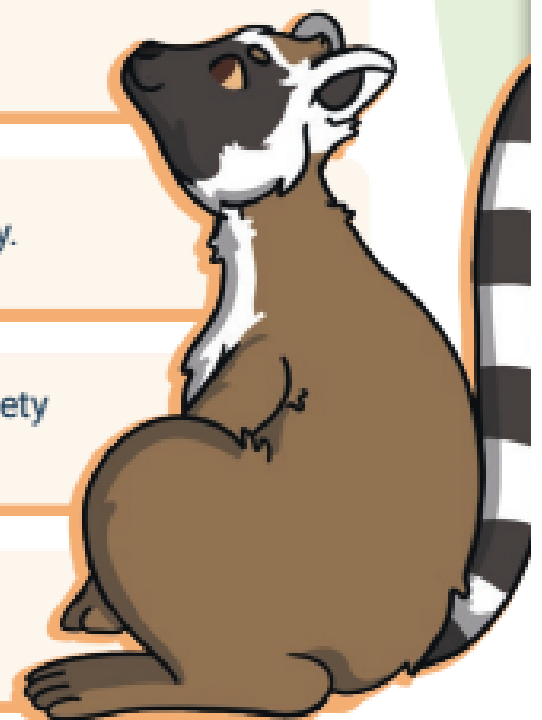
Refine joined handwriting for clarity, consistency and quality.

**Step
5**

Apply letter formation and joined handwriting skills in a variety of writing contexts.

**Step
6**

Master handwriting skills and use them confidently for a range of purposes.



Maths Homework

Maths Homework is split into 2 tasks

Task 1: Times Table focus (6 facts per week) using look, read, cover, write check) and questions to answer and time spent on doodle tables.

Task 2: An assignment of up to 15 questions set on doodle.

Task 1:

- By the end of Key Stage 1 to be at expected standard, the children should be able to count in steps of 2, 5 and 10 confidently and also fluently recall times table facts for these tables up to x 12.
- Times tables are an important part of mathematics and a lot of concepts need a secure knowledge of them.
- During the autumn term, the children will recap these times tables in a slow and progressive way ensuring fluency and speedy retrieval.
- In year 3, they will learn the 3, 4 and 8 times tables and we will start on these in the spring term.
- In year 4, the children will take part in an online MTC standardised test where they will be asked 25 questions from a range of tables up to 12 x 12.

Year 2	Year 3	Year 4 (MTC check June)
x 2 x 5 x 10	x 3 x 4 x 8	x 6 x 7 x 9 x 11 x 12

We break down learning times tables into small, manageable chunks.

Doodle Tables

x 10	x 5	x2
x3	x4	x8
x6	x9	x7
x11	x12	



We break down learning times tables into small, manageable chunks.

Follow the yellow brick road to being successful with your times tables and division facts

Step 7:

Given the product (answer) recall the division calculation for example $4 = 12 / 3$

Step 6:

Recall the division facts out of order.
For example: $12 / 4 = 3$, 9 divided by 3 = 3

Step 5:

Recall the division facts in order.
For example:
3 divided by 3 = 1 and 6 divided by 3 = 2

Step 4:

Given the product (answer) recall the times table calculation for example $12 = 4 \times 3$

Step 3:

Recall the times tables out of order.
For example: $4 \times 3 = 12$, $2 \times 3 = 6$

Step 2:

Link the counting to the times table and recall the times table facts in order.
For example: $1 \times 3 = 3$, $2 \times 3 = 6$

Step 1:

Count in steps of the chosen multiple.
Try to increase the speed and confidence at which you can count. A number line might help you with this.

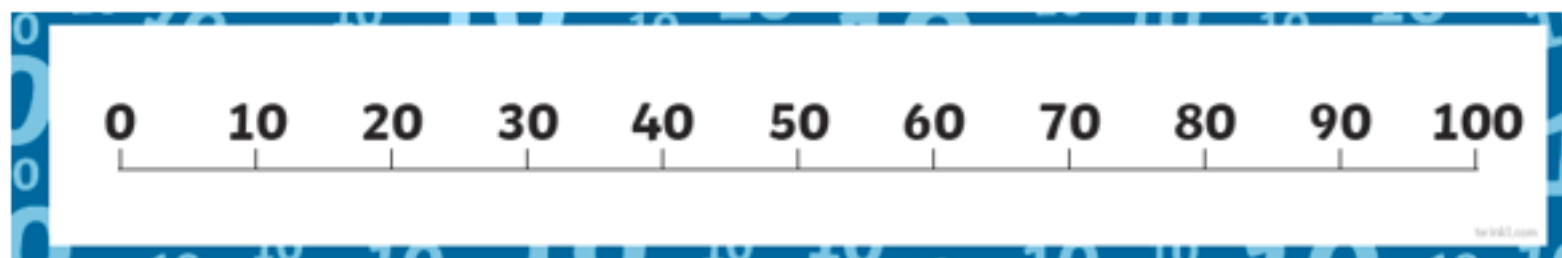


Maths Homework Task 1

The Learning objective is to recall the first six multiplication facts for the ten times table.

Activity 1 - Count in steps of 10 from 0 – 60 using the number line to help you.

- Count forwards from 0-60 in steps of 10
- Count backwards from 60-0 in steps of 10
- Once you feel confident, try to improve your speed.
- Don't forget to follow the yellow brick road to success! *(Stuck in your homework books)*



Maths Homework Task 1

Activity 2 – recall and write the first six multiplication facts for the 3 times table.

Use the language:

1 lot of 3 equals 3 or 1 multiplied by 3 equals 3

$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$
$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$

Maths Homework Task 1 -

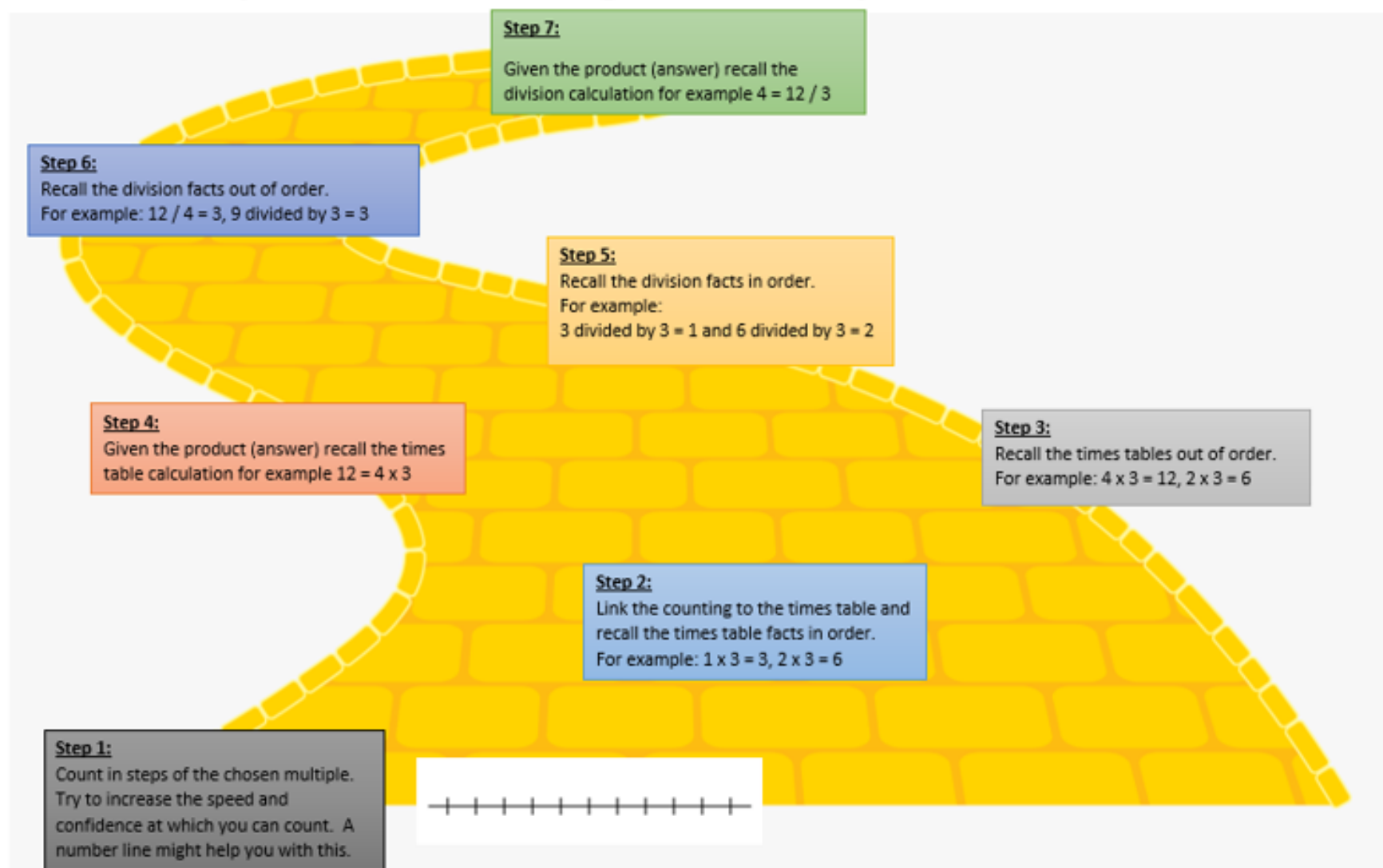
Activity 3 – use some of these resources to help you practise further



Doodle tables	https://doodlelearning.com/tables-app
Numeracy Ninjas Lightning Streaks	https://time-tables-lightning-streaks.pages.dev/
Todd and Ziggy Times Table Songs	https://www.youtube.com/playlist?list=PLaSZ7kwwwxKqV9LMVo6h7Vx36mPybTo14B

If your child is confident with Task 1, you could challenge them with steps 3, 4 (multiplication) or steps 6, 7 (division).

Follow the yellow brick road to being successful with your times tables and division facts



Maths Homework Task 2



Set on Friday and due back the following Friday

A weekly assignment activity will be set for your child. This can be seen as a red button on the dashboard. This learning will either be retrieval or based on a concept that we are learning in class.

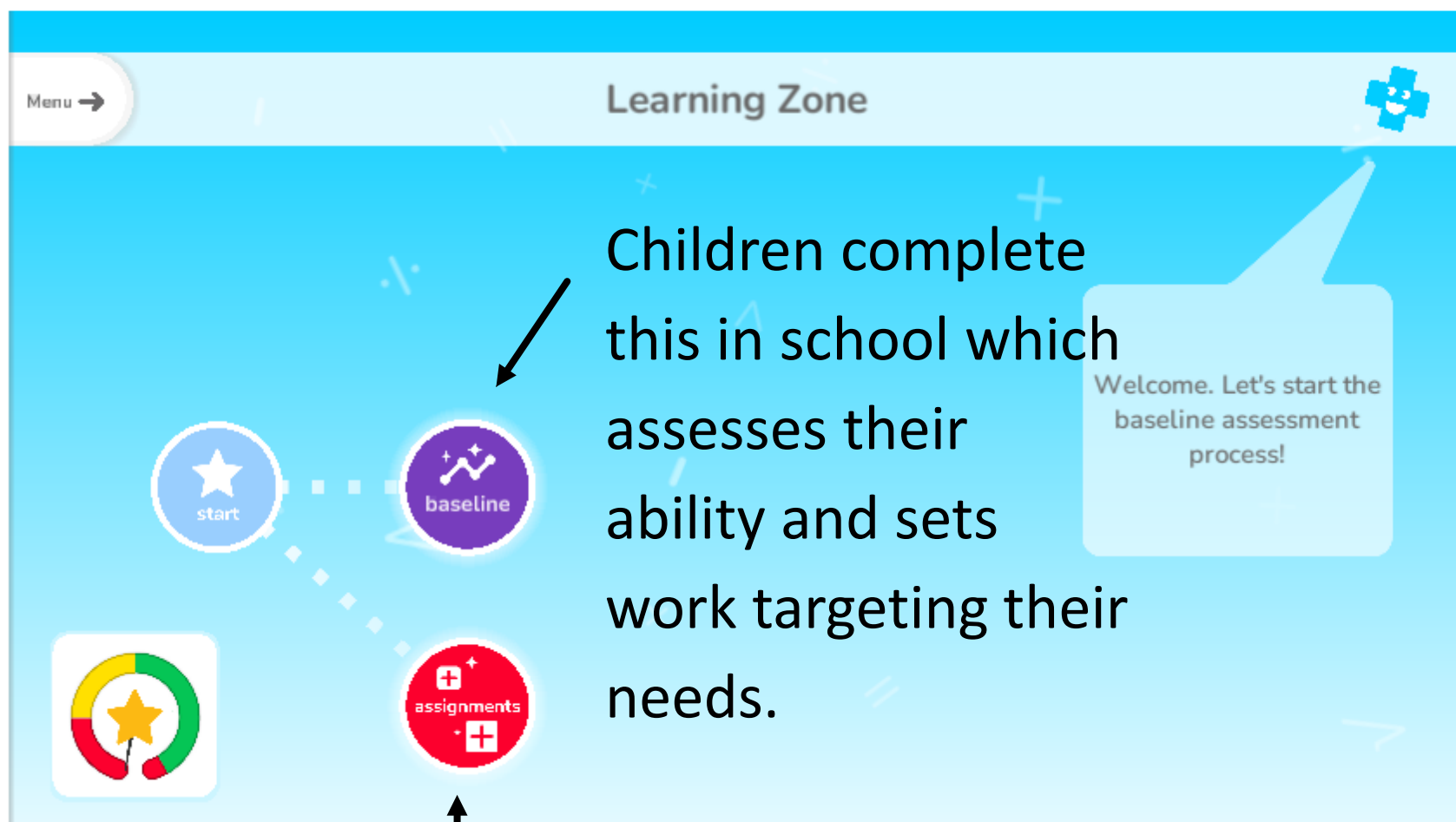


Maths Homework Task 2



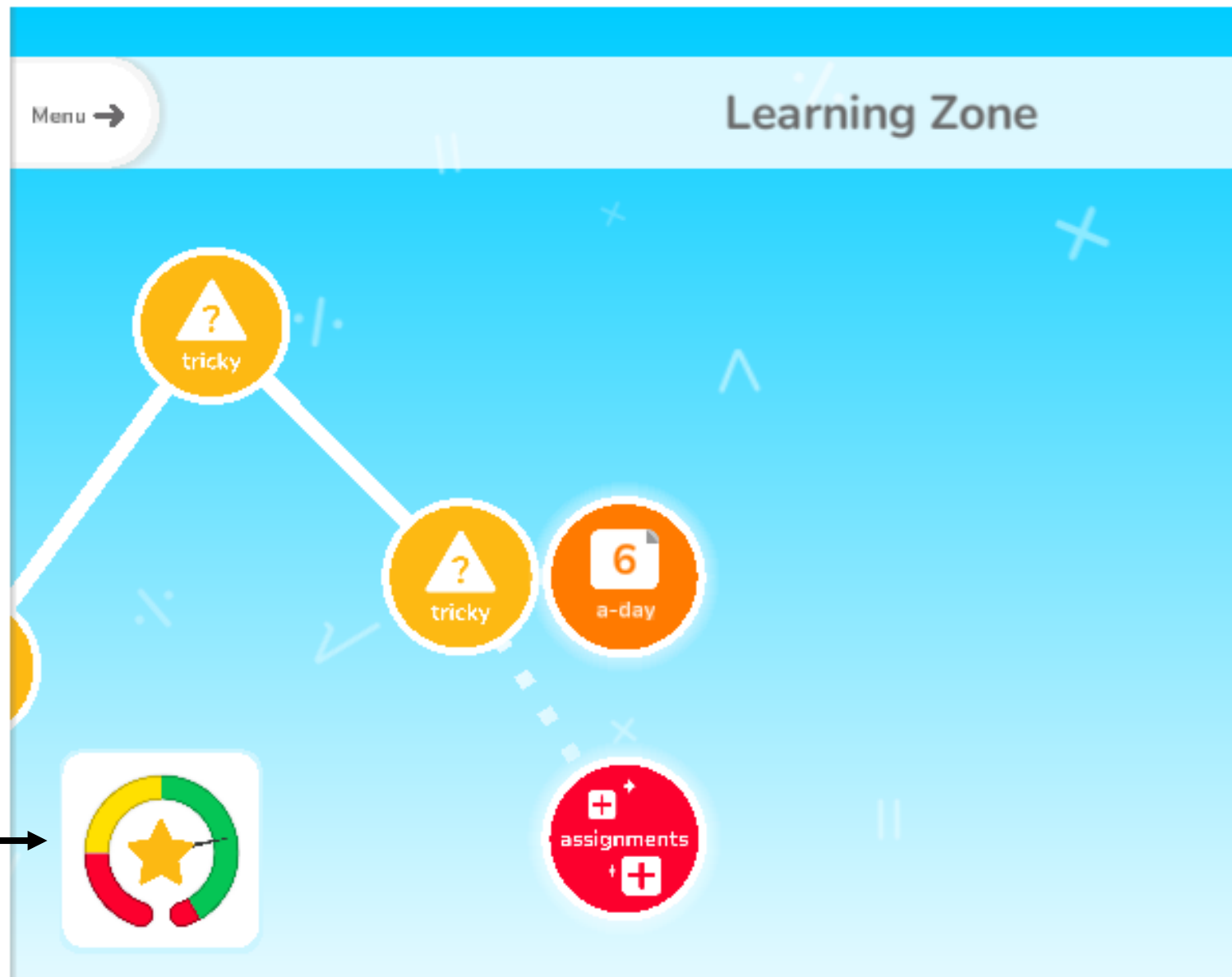
The children will also be set a daily task of 5, 6 or 7 questions based on their individual needs. This comes from knowledge from the baseline and also weekly assignments. It will help build gaps and retrieve knowledge. This will be seen as an orange button on the dashboard.



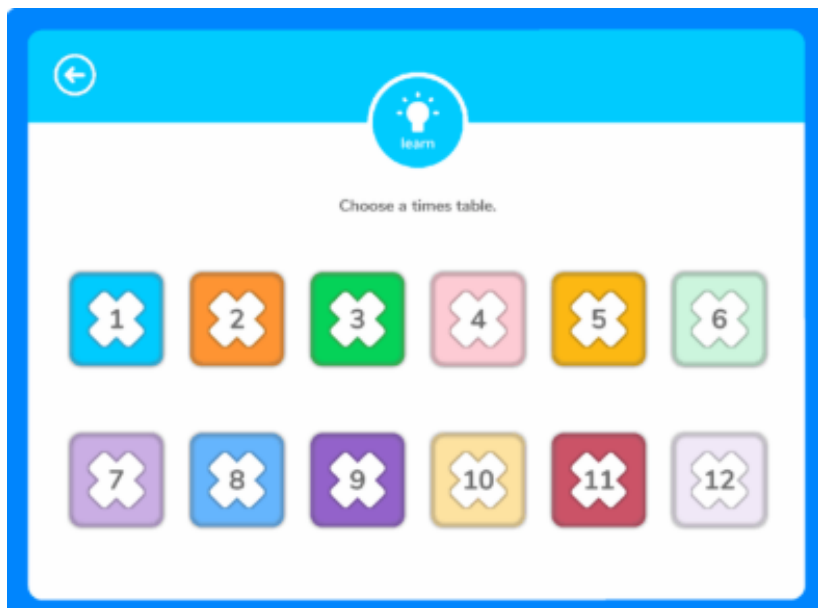


Children click on this button to see their homework.

Children should try to stay in the green zone. This means they are meeting their target.



Doodle Tables helps children build strong times-table knowledge through **short, personalised daily practice** that adapts to what they know and what they find tricky. It focuses on understanding and recall, using interactive questions and instant feedback rather than rote repetition. Because sessions are brief and engaging, children can practise little and often, helping facts move into long-term memory and boosting confidence with multiplication.



Doodle Tables

x 10	x 5	x2
x3	x4	x8
x6	x9	x7
x11	x12	



Homework Overview

Reading - *5 times a week.*

Read 5 times a week for 10 minutes and record it in their homework diary.

Spelling - Handwriting *Monday*

Spelling sentences and spelling test every Friday.

Practise the spelling words using 'look, say, cover, write, check' and choose 2 words and put each word in a sentence.

Maths - *Assigned every Friday due on Friday.*

Times Tables 6 facts using 'look, say, cover, write. check'.

Tested on 6 facts every Friday.

Doodle maths online task.

Any
Questions?

Here are some helpful reminders of what needs to be done each week. 😊

Task	Extra information
○ Spelling homework	Handed out Friday and due back the following Friday.
○ Time table homework	Set on Doodle each Friday and due the following Friday.
○ Doodle homework	Red “assignments” button - Set on Doodle each Friday and due the following Friday.
○ Read x 10 minutes per day	This can be a school book or a book from home.
○ Record each read in the dairy daily	Adults or children can record this.
○ Hand diary in every day	Will be check by an adult on a Friday.

We hope that your child has settled in well.

To help with their learning, we set targets to match or exceed their KS1 results, however we find it useful to use standardised assessments to track progress

The assessments we use are NFER. This stands for National Foundation for Educational Research. Children are assessed each term.

We use these assessments alongside class work to see where the children are in terms of their learning.

This helps us to see which children need what support

Standardised makes it possible to compare the relative performance of individual students or groups of students across the country