



Year 4 Class teachers:

Mrs McGrath Elm Class

Miss Jacobs Oak Class

Mrs Carpenter Spruce Class

Support staff:

Mrs Mannan (STA)

Miss Dudley (HLTA)

Mrs Pate (LSA)

Mrs Knott (LSA)

Miss Zav (LSA)

Agenda:

Reading

Writing

Maths

Foundation subjects

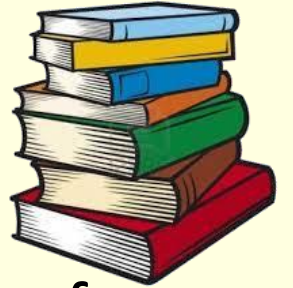
Homework

Self efficacy

Communication

Reading

Reading at Holy Trinity



Reading at Holy Trinity is possibly the most important part of our learning.

Without fluency in reading, accessing the rest of the curriculum becomes difficult.

For homework, we expect children to read for a minimum of 10 - 20 minutes each evening. They are doing lots of reading in school but this extra time is vital. It is a chance for them to read for pleasure and to choose their own reading material.

To help children choose appropriate books which are not too hard and not too easy, we use the platform Renaissance Reading.

Each half term, children are assessed in their reading through a series of questions. The system then calculates their Zone of Proximal Development.

This is a range of decimal numbers. The majority of books in school are labelled according to this range so that children can choose a book within it.



Ideally, children should not be taking more than 3 weeks to read a book. Within 24 hours of finishing the book, children should be completing the quiz on Renaissance Reading.

This assesses their recall and understanding of the book. The quiz should be completed in school.

To help them remember key details from the text, we are asking that they record these after each time they read in their homework diaries.

Stop Quiz Alligator Tails and Crocodile Cakes Eric Beck

Question 1 of 5

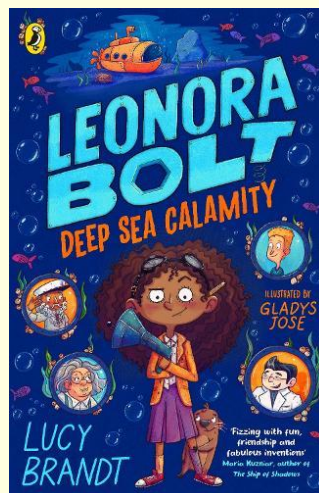
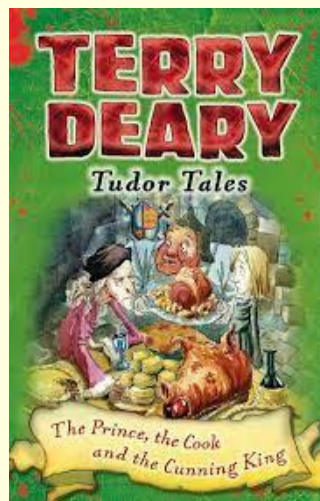
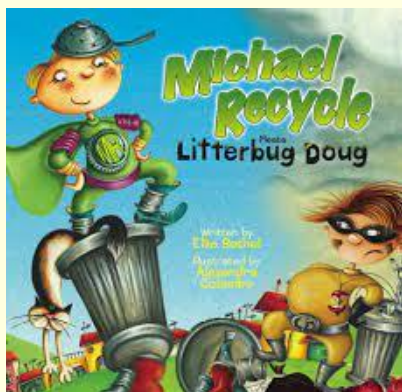
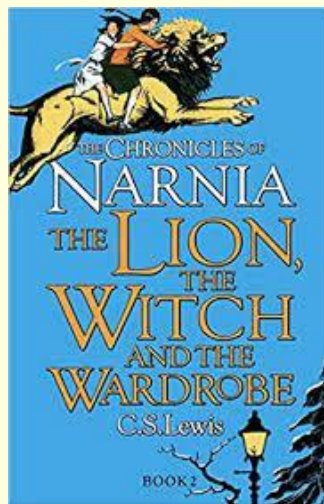
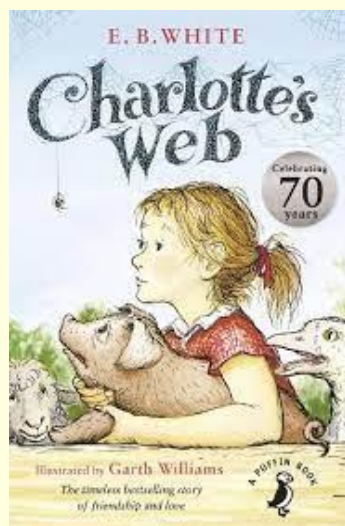
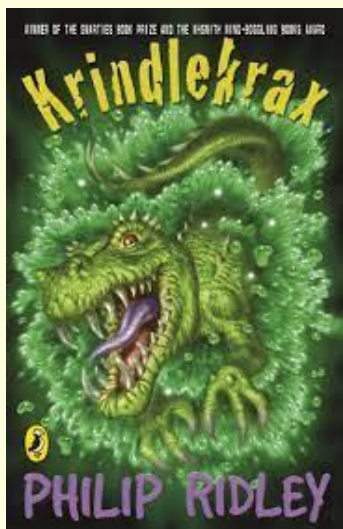
Crocodile found Alligator hiding behind the tree because he ---.

- A. smelled the delicious cake
- B. saw Alligator's tail
- C. found the crumbs from Alligator's cake
- D. heard Alligator's tail thumping

Next

Whole Class Reading

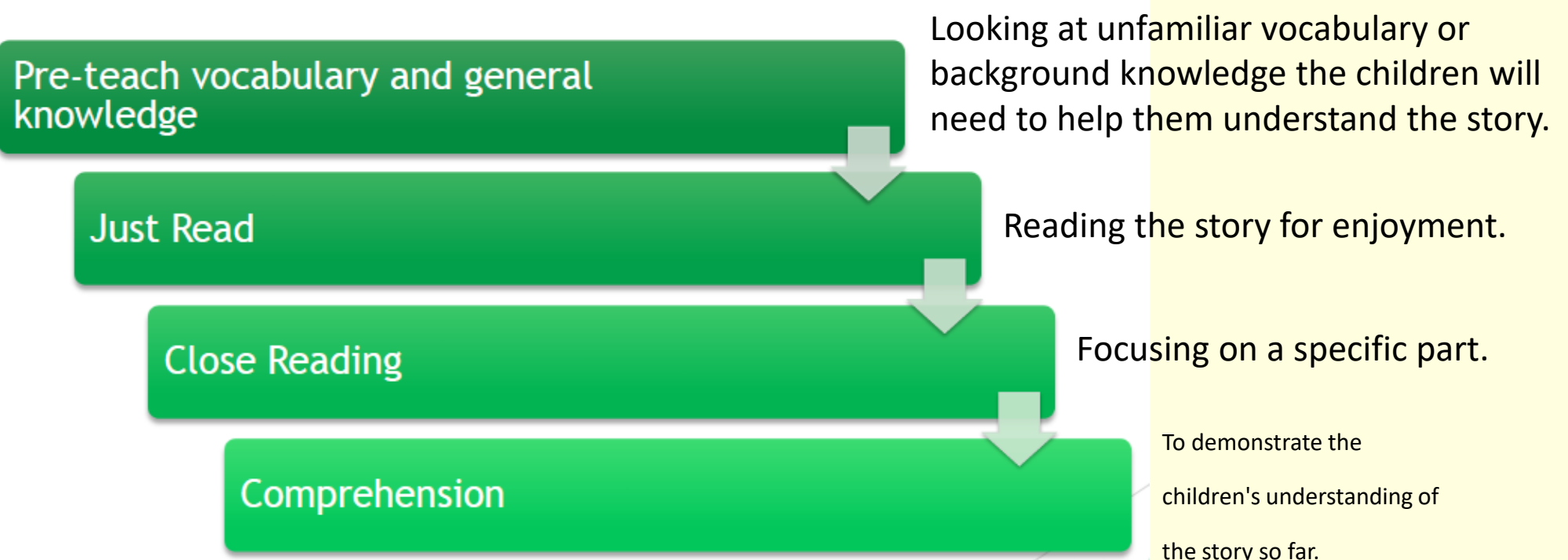
Over the course of the year, we will be looking at different texts in our whole class reading sessions, and beyond.



During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book.

During the week, we will work through the following sessions in WCR lessons.

FOUR PART METHOD



Each week, we will focus on unfamiliar vocabulary in the first session and see how the words are used in context. The children are encouraged to use these words in their writing.

Writing

Writing

New to Year 4

My Writing Checklist			
Objective	S	P	T
1. CL FS , ! ? " ' ' '			
2. Paragraphs			
3. Pronouns and nouns, e.g. he, she, we, Sally			
4. Range of adverbs: then, next, soon, easily, happily, anxiously			
5. Conjunctions: for, and, nor, but, or, yet, so, when, while, because, however, although, even though, also			
6. Prepositions: under, over, in, on, beside			
7. Expanded noun phrases			
8. Fronted adverbials with a comma: In the morning, Frequently, In the distance, Suddenly, Completely exhausted,			
9. Apostrophes for possession and plural nouns, e.g. the boy's coat/the boys' coats			
10. Joined handwriting and correct spellings			

Handwriting

New to this year, the whole school will be following a handwriting scheme from Twinkl.

Every Monday morning, the class will practise their handwriting as well as other key writing skills.

Some targeted children will be given handwriting paper when completing their English work to further support their skills.

Maths

Maths - Curriculum Overview

Year Curriculum Map Maths 2026-27														
Linked with White Rose Scheme of Learning														
Autumn (15 weeks)														
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Place Value					Addition and Subtraction			Area		NFER	Multiplication			
Spring (12 weeks)														
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Division			Length and perimeter		Fractions			Decimals A						
Summer (13 weeks)														
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12			
Decimals B		Money		Time		Shape		Statistics		Position and direction				

To deepen the children's understanding, dive deeper and challenge questions are available every lesson.



Information for parents: 2022 multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.



Standards
& Testing
Agency

Foundation subjects

Curriculum Overview for the Autumn Term

Science - States of Matter, The Digestive System

RE - What makes an Old Testament Hero?

Geography - The United Kingdom

History - The Anglo Saxons

RHE - Being Me in my World, Celebrating Differences

PE Outdoor - Football, Tag rugby

PE Indoor - Co-ordination (footwork)

PE

Elm - Wednesday (outdoor), Friday (indoor)

Oak - Wednesday (indoor), Friday (outdoor)

Spruce - Monday (indoor), Wednesday (outdoor)

PE Kit non-branded white or red T shirts (unless they have the HT logo); black sweat shirts and not hoodies, dark grey or black shorts or tracksuit bottoms

- > no jewellery, except stud earrings or a watch
- > hair tied back if long

Broad and Balanced Curriculum

Throughout the year, we aim to enrich our curriculum through a range of experiences. These are some of the enriching activities that we plan to do...

Hampton Court

The Easter Experience

A Class Assembly

Tudor Art Day

An Easter Production

Making money containers

Homework

Reading homework and Homework diaries

Every child is expected to read every evening as part of their homework.

We continue to ask you or your child to record their reading in their homework diary on a daily basis.

This should be one or two sentences about what they have read. This will help them answer the questions in the quiz they complete when they have finished their book.

Homework diaries will still be checked by a teaching assistant or the class teacher at least once a week to ensure every child is reading daily.

Some examples of what they might write in their reading diary.

Week beginning: 11th September 2023

Reading	
Monday	Krindlekrax, Chapter 1: We met Ruskin who is skinny with frizzy red hair. He lives on Lizard Street and wants to be in his school play.
Tuesday	Krindlekrax, Chapter 2: Ruskin's mum and dad were introduced - Wendy and Winston. They both look a lot like Ruskin. A football smashed through their window.
Wednesday	Krindlekrax, Chapter 3:
Thursday	
Friday	
Home	School
Signature	

If their book doesn't have chapters or the chapters are too long to read in one go, they can record the number of pages they have read or just the title if they read the whole book.

Week beginning: 11th September 2023

Reading	
Monday	Princess Smartypants: Princess Smartypants does whatever she can to avoid marrying a Prince. The story involves a lot of big monsters and impossible tasks for the Princes to complete.
Tuesday	The Enormous Crocodile, pages 9 - 15: A crocodile living in Africa wants to eat a nice juicy little child. He talks to some other crocodiles and a hippopotamus.
Wednesday	The Enormous Crocodile, pages 15-25...
Thursday	
Friday	
Home signature	School

Homework Diaries

Children write the sentences about what they have read here.

Children can tick the boxes when they've completed their homework

Messages to the teacher can be written here

Children will write any reminders set by the teacher here

Please sign your child's diary weekly

Vocabulary from reading books and class work can be written here.

Week beginning: 18th September 2023

Reading	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Homework			
Spelling Homework		Foundation Homework	
Doodle Maths		Arithmetic	

Reminders	

Vocabulary	

Home signature: _____ School signature: _____

Please tell your child to show their diary to their teacher if there has been a message written in it.

Maths Homework

Set on Friday and due back on Friday

Task 1 - times table practise

Practise saying their times tables out loud.

Doodle assignment is set for them to complete on a home device

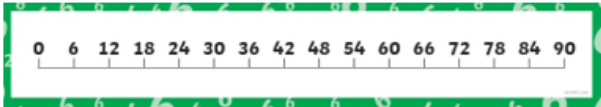
Homework Autumn 1 Week 2

Due date: Friday 11th September 2026

The Learning objective is to recall the first six multiplication facts for the six times table.

Activity 1 - Count in steps of 6 from 0 – 36 using the number line to help you.

- Count forwards from 0-36 in steps of 6
- Count backwards from 36-0 in steps of 6
- Once you feel confident, try to improve your speed



Activity 2 - Practise the first six multiplication facts for the six times table.

When saying the sentence use the phrases 'lots of' or 'multiplied by'.

Example: 1 lot of 6 is 6 or 1 multiplied by 6 is 6.

Purple - in order	Green – out of order	Yellow – missing number
1 x 6 = __	4 x 6 = __	__ x 6 = 36
2 x 6 = __	1 x 6 = __	__ x 6 = 24
3 x 6 = __	6 x 6 = __	__ x 6 = 6
4 x 6 = __	5 x 6 = __	__ x 6 = 18
5 x 6 = __	3 x 6 = __	__ x 6 = 12
6 x 6 = __	2 x 6 = __	__ x 6 = 30

Activity 3 – Complete your **Daily Doodle** Assignment if you have a personal device at home.



Why have we chosen to use doodle maths?



Personalised learning

Using the latest adaptive technology, DoodleMaths creates every child a unique work programme that targets gaps in their knowledge, revises tricky topics and consolidates what they already know.

Breaks down barriers

By setting work at just the right level and rewarding effort over ability, Doodle empowers children to believe in themselves, encouraging even the least confident and disengaged learners to keep up their hard work.

Maths Homework Task 2

- Keep up to date with their (daily) 5, 6 and 7 a day if they do not get it completed in school.



- Complete their assignment (up to 15 questions) which has been set in line with what they are learning in class.

My target

To be in the green zone, you must earn your target number of stars per week. When you are in your target zone you are able to access Games, Friends, and your Robot



Little and often

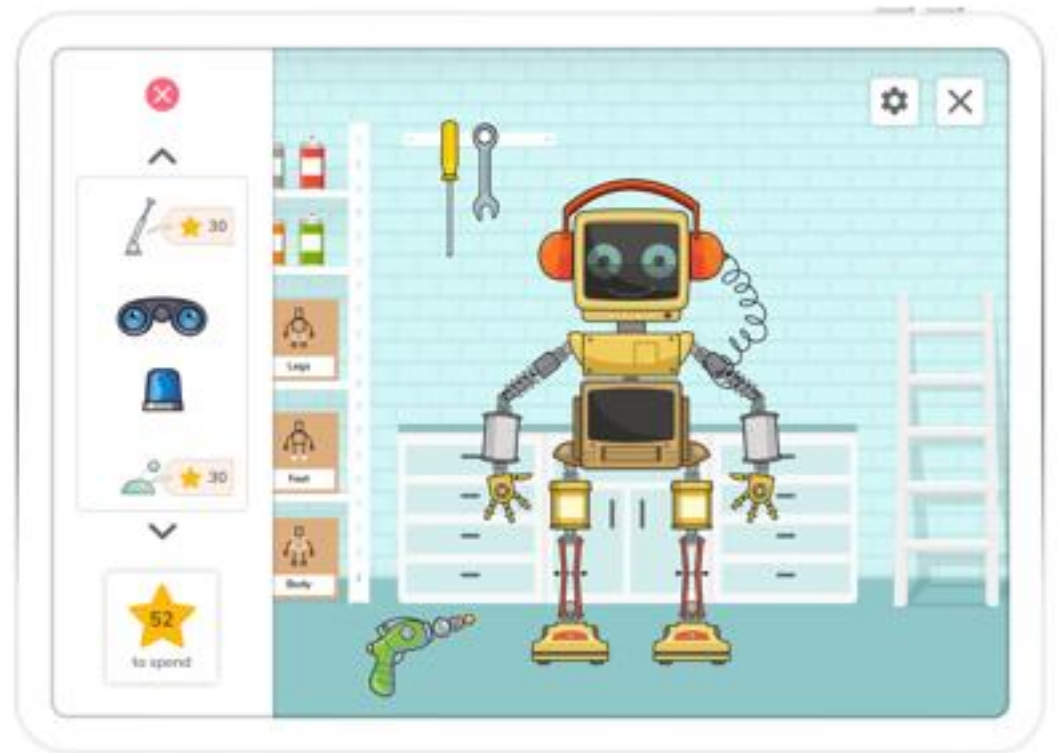
Practice for 10 minutes, 4-5 times a week



Unlock rewards!

Once you've reached the green zone, other pages will unlock! Play games and use your hard earned Doodle Stars to buy rewards.

Which one's your favourite?



Spelling Homework

Set on Friday and due back on Friday

Task 1 -look, cover, write and check.

Task 2 -written sentences with a grammar focus to include spelling homework words.

Handwriting **Monday**

End test **Friday**

Spelling Homework Task 1

Homework Autumn 1 Week 2

Due date: Friday 11th September 2026

The Learning objective is: to practise the high frequency words

Activity 1 - Look Read Cover Write Check

Practise all the words from the spelling list using the **Look Read Cover Write Check** method, writing them out 5 times each. We are expecting you to use your best handwriting too!

Activity 2 - Writing task with a grammar focus.

Use 4 of the words from the list in a sentence. Choose words you need to practise. In each sentence, make sure that the grammar focus is included.

This week the focus is **using coordinating conjunctions**.

Coordinating conjunctions are joining words that link together parts of a sentence. They can be used to join together two clauses in a sentence. However, the clauses need to make sense on their own. For example:



- I planned to look around the town using Google maps. My mobile phone had no battery.
- I planned to look around the town using Google maps **but** my mobile phone had no battery.

Purple	Green	Yellow	<u>Statutory words</u>
eat	around	thought	natural
air	before	different	often
bad	giant	through	build

On a **Friday**, we will be completing a spelling test that will include all of these words.

Spelling Homework Task 2

Activity 2: Write sentences using some of your spelling words and the grammar focus for the week. The homework sheet will tell you how many sentences to write each week and what the grammar focus is.

Always make sure your sentences have a capital letter and a full stop.

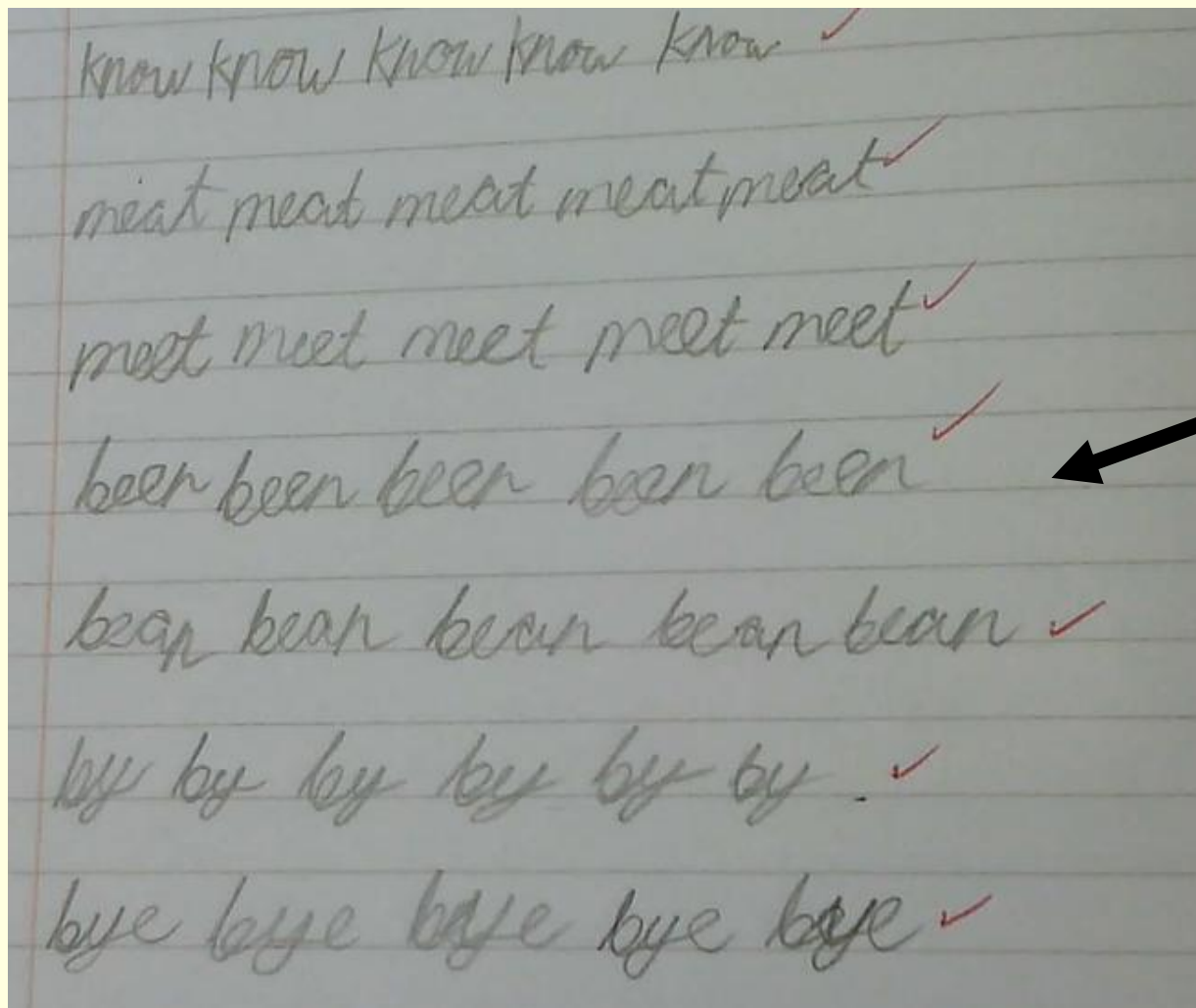
1) The giant crushed the little village and then fell asleep.

2) I thought I could play football but it was raining.

3) Please can you tidy your room or do the washing up.

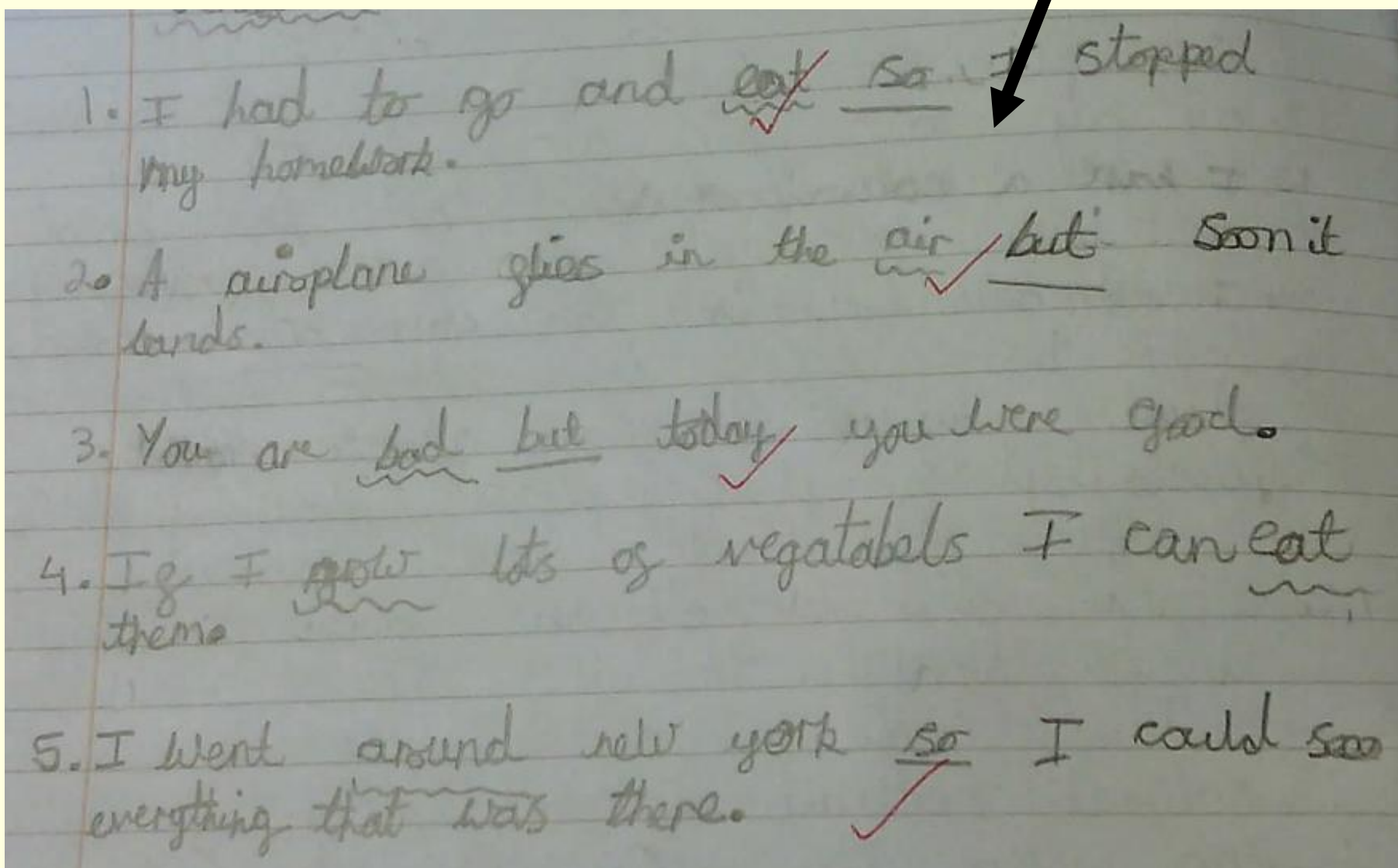
4) Suddenly, the lion jumped out so it could catch its prey.

Spelling homework example

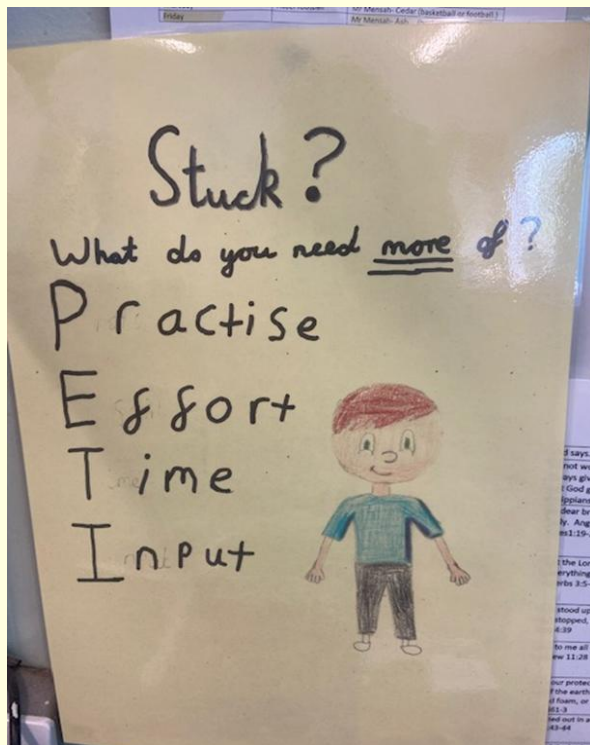
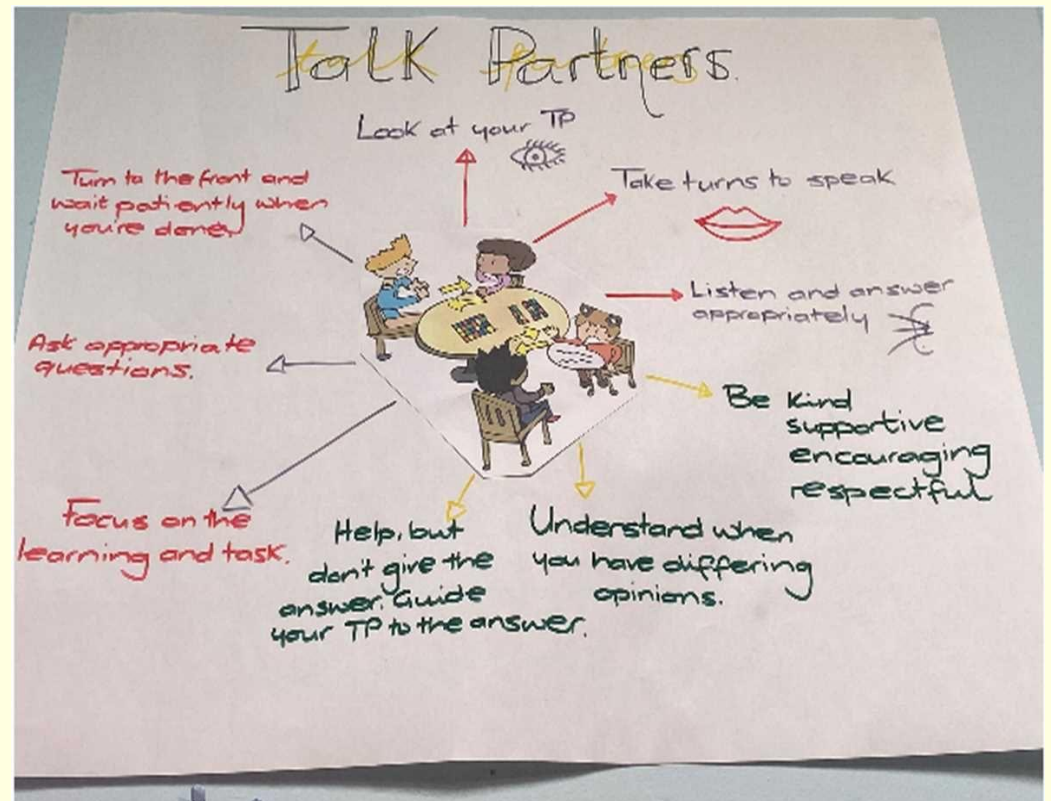


Look, cover,
write, check

Choosing words
and putting each of
them into a
sentence with the
grammar focus.



Self-efficacy



Here are some phrases we refer to in the classroom:

'Growing your brain'

'Marvellous mistakes'

'Growth mindset'

'Behaviour for learning'

Chromebooks

Chromebooks



- As a class, we have a small set of chromebooks.
- We will use this to complete Accelerated Reader quizzes and Daily Doodle.
- There is also a set of 30 which we will use for whole class activities.

Communication

Communication

- We are always happy to discuss any issues that may arise. This can be a few minutes after school. It may be that the issue requires longer than a few minutes in which case we will arrange an appointment at a mutually convenient time.
- Homework diaries are also a good way for us to communicate. Please remind your child to show us your note!

