

Year 5 Autumn Term Newsletter

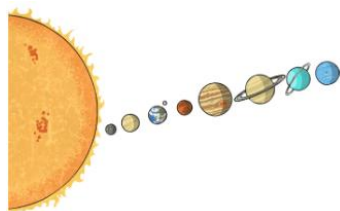


Welcome to Year 5! We hope that you have enjoyed your summer. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: In maths, we will be looking at place value within 100,000 and then 1,000,000, addition and subtraction, multiplication and division as well as factors, multiples and primes.

ENGLISH: In English this term, we will be basing our work on an animated film, Ruckus, where we will be looking at speech, expanded noun phrases and prepositions which will build on their Year 4 writing skills. Then we will be looking at a narrative poem by Alfred Noyes, The Highwayman. A wide range of writing genres will be covered.

SCIENCE: The science units this term are 'Living things and their habitats' and 'Earth and Space.'



History: The history topic this half term is Victorian Britain. We will learn about Queen Victoria, the Industrial Revolution, important inventions of this era, Victorian buildings in Wallington and what life was like for a Victorian child.

Geography: In geography, we will be learning about mountains, volcanoes and earthquakes.

DT: In DT, we will be researching what makes bridges strong and sturdy before making our own model versions in groups.

R.E: For R.E, we will be learning about fearless women of faith, Christian pilgrimage and how Christians would advertise Christmas.

RHE (Relationships and Health Education): In RHE, we will be understanding the rights and responsibilities as a British citizen and a member of a school.

ART: Our art focus this term is the works of famous artists from the Victorian era and we will attempt to replicate the work of William Morris.

P.E./GAMES: In 'Outdoor PE', we will be developing our netball skills as well as developing our static balance as part of our fundamental movement skills in 'Indoor PE'. Please remember to come dressed in your PE kits on your PE day.

Class/Day	Indoor	Outdoor
Cedar	Thursday	Monday
Ash	Tuesday	Monday
Hazel	Friday	Thursday

Computing: In Computing, we will be looking at how to keep ourselves safe online with our E-Safety unit. We will also be looking at Technology In Our Lives and how technology has changed throughout history.



HOMEWORK

READING: Please ensure that your child reads a minimum of 20 minutes every day and brings their reading book and record to school every day. Children are most welcome to read their own choices of book or to use the classroom book corners. Most of our books have been banded with a ZPD (zone of proximal development) decimal number. The children should be reading books with their range, which will be given by the teacher; please check with them they know what their ZPD is. Once children have finished reading their book, we would like them to take a quick quiz on 'Renaissance Reading' on a home device or a mobile phone to check their understanding; children should be aiming to get 80% or more. Individual reading will also take place for some to build their fluency. Please talk about the books your children read, hear them read and even do some reading together.

MATHS: To support their learning, homework will be set on Doodle maths weekly. This will be related to their classwork from that week. This will need to be accessed from a home device or mobile phone. If children do not have a home device, they will be given a maths worksheet to be completed within the same timeframe. Times table homework sheets will also be given and stuck in their homework books for completion by the end of the next week. If children want to continue completing their 'Doodle a Day', they can do so at home.

SPELLINGS: The spelling homework will consist of a set of spellings following a spelling rule/pattern which the children will need to practise how to spell. They need to incorporate their spellings into a piece of writing – this could be instructional, newspaper, persuasive, poetry or even a fictional story – to check their understanding. Please also make sure they include the SPAG focus for that week as well.

Subject	Day Assigned	Completed by	Response
Reading (20 minutes at least)	Daily x5 per week	Friday	Fill in your reading record.
Maths (30 minutes)	Friday	Friday	1. Doodle task/sheet 2. Arithmetic 3. Times table
English – Spelling and Grammar task (30 minutes)	Friday	Friday	Complete task and hand in.

CONTACT: Teachers are usually available for queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be very happy to see you.

We are looking forward to seeing you on Tuesday 15th September at our open evening, to explain the year in more detail and answer any questions you might have.

Yours sincerely,

The Year 5 Team – Mr East (Ash), Miss Bales (Hazel), Mrs Caluya and Miss Mongiovi (Cedar).