

Year 6 Autumn Term Newsletter.



Year 6 is a busy and enjoyable year for both pupils and staff. The Year 6 team have been pleased with the positive start the children have made and we are looking forward to a successful year ahead. This year promises to be a journey of growth, learning, and discovery, filled with new challenges and memorable experiences.

EQUIPMENT - A reminder that all children need a small bag that will fit in their cubby hole, a pencil case with pens, pencils, ruler, rubber and a sharpener, and correct PE kit including trainers. School shoes should be worn to school every day and long hair should be tied up. No nail polish or jewellery should be worn with the exception of stud earrings and a watch.

MATHEMATICS: We will continue to consolidate and develop key skills in all areas. Topics this term include: place value, four operations (addition, subtraction, multiplication and division), fractions and percentages.

ENGLISH: Over the Autumn term, we will be linking our writing to our WW2 topic. Looking at descriptive writing and newspaper report writing, we will be taking on different perspectives on the war. Later in Autumn, we will also be looking at the Windrush Movement and writing diary entries from the perspective of some migrants. As well as this, we will be writing narratives building atmosphere using figurative language based on the topic, Before Sunrise.

Our whole class reading book is Pog. We continue looking at the vocabulary, using think alouds and completing comprehension questions.

SCIENCE: We will be completing our topic on Living Things and their Habitats. We look at the key figure Carl Linnaeus and why he created the classification system. Children will look at how scientists organise animals and plants based on their shared characteristics. They will learn that all living things can be placed into a structured system.

TOPIC: This half term, we will be journeying back to World War Two. We will explore the causes of the war, what life was like for ordinary people, and how

the conflict reshaped the world. We'll be discovering the key events that led to the war, including the rise of Adolf Hitler and the invasion of Poland. The children will learn about the Blitz and how people used air-raid shelters to stay safe. We will also learn about the roles of key figures like Winston Churchill and Neville Chamberlain.

R.E: This term, we are focussing on the Christian message and how it has survived. We'll be exploring the life and teachings of Jesus Christ, looking at his key messages of love, forgiveness, and hope. We will discover how the early followers of Jesus, known as the Apostles, played a vital role in spreading his message. The children will be investigating the challenges and persecutions faced by early Christians and how their faith endured despite these difficulties.

R.H.E: Our first unit is 'Being me in my World' which looks at differences, how we are all special and how we are responsible for one another

COMPUTING: This term we will be looking at online safety and how we can protect ourselves online and also Technology in our Lives where children will explore the different parts of a computer.

ART and D.T.: Art begins with a look at Pop Art and then recreating some art inspired by the works of Leonardo DaVinci.

P.E.: Indoor PE will be swimming this term. Our outdoor PE lessons will focus on hockey and implementing the skills learnt in indoor PE from previous years. Please ensure children have outdoor wear for all weather conditions including a tracksuit for when the cold weather arrives.

Class	Indoor P.E.	Outdoor P.E.
Chestnut	Tuesday – Swimming	Monday
Holly		Wednesday
Pine		Friday

READING: Please ensure that you hear your child read, or discuss your child’s reading, every day for at least 20 minutes as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure you or your child note down what they have read in your child’s homework diary so that this can be recorded.

TIMES TABLES: Children should now be familiar with using Doodle Tables. They will continue to have regular opportunities in school and for homework to practise their times tables, however, it is recommended that children should be practicing every day for 10 minutes.

HOMEWORK

CORE: Maths and English homework will be set once a week but as two separate tasks.

Maths is set on a Friday and due in the following Friday. It will consist of 3 tasks for all. Task 1 will consist of arithmetic style questions. Task 2 will be set on Doodle Maths, Task 3 is a timetables-based activity for some, for others they have questioned based on reasoning and problem solving.

English is also set on a Friday. Task 1 is Look, Cover, Write, Check for their spelling words. Task 2 will be using their spellings words in sentences or a paragraph along with a grammar focus. Spelling homework is also due in the following Friday. Some children are required to write these words into a paragraph. All homework is expected to be completed.

FOUNDATION: Foundation homework set termly and will be project based. This term, children will be completing a World War Two project.

EVACUATION DAY 2/10/26: As part of our World War 2 topic, we will be ‘evacuating’ the children for evacuation day. They will get the chance to dress up as an evacuee and experience how it felt to be gathered in a hall and sent off to an unknown destination. We will also have an interactive drama workshop looking at life during the war, with a focus on the role of women.

Yours sincerely,

Miss Alexander

Miss Jones

Mr Belgrove

The Year Six Team