

WELCOME



**to
Year 6!**

Year 6:

Class teachers:

Miss Alexander

Mr Belgrove

Miss Jones

Holly Class

Chestnut Class

Pine Class

Teaching Assistants:

Miss Harrison (STA)

Mrs Seagroatt (HLTA)

Miss Smith (TA)

Ms. Parks (LSA)

Mrs Stuckey (LSA)

Mrs Greenfield (LSA)

Reminders

PE days - children come to school in PE kit.

Tuesday - Swimming - they can wear trainers to walk.

Outdoor P.E

Chestnut - Monday

Holly - Wednesday

Pine - Friday

ALSO - if they're at a club, they can come in **PE kit** that day as well.



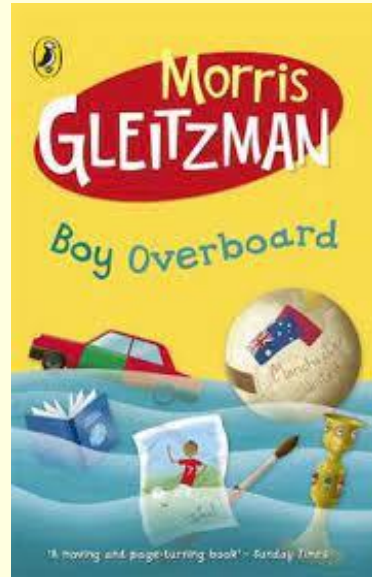
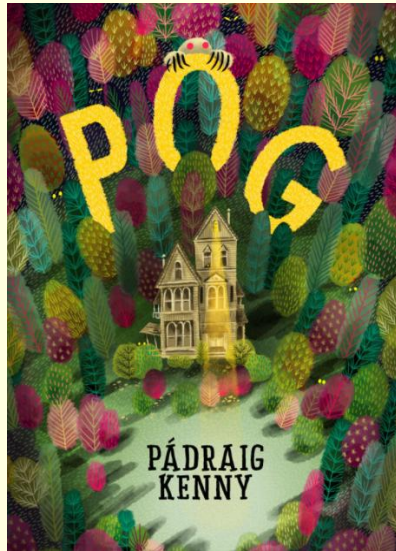
Reading at Holy Trinity in 2026-2027



At Holy Trinity, we explore reading in lots of different ways.

In Whole Class Reading, we read a variety of books across the year.

The children really enjoy exploring these books, learning new vocabulary, reflecting on the stories and using them to inspire their writing.



During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book, including expanding their general knowledge, their vocabulary and their inference and analytical skills.

Teachers also highlight and promote a wide range of books from class book boxes and explore other texts in writing lessons.

During the week, we will work through the following sessions.

FOUR PART METHOD

Pre-teach vocabulary and general knowledge

Looking at unfamiliar vocabulary or background knowledge the children will need to help them understand the next part of the story.

Just Read

Reading the next part of the story and enjoying it!

Close Reading

Focussing on a specific chapter or extract we have read and discussing the children's understanding.

Comprehension

Completing an activity - often written - to demonstrate the children's comprehension of the story so far.

This work will be recorded in a Reading Journal.

We will continue to complete formal 'reading comprehension' each week.

Renaissance Reading

A reminder that, as part of their weekly homework, every child should be reading for a minimum of 20 minutes every evening.

This year, we are continuing to use the online platform called Renaissance Reading to better help us address the individual reading needs of each child.

This platform helps us to assess each child's reading ability, provides guidance for their choice of books and allows us to track how well they are understanding what they are reading.

Once every half term, each child will complete an online reading assessment (called Star Reader).

As we now have Chromebooks for the Year 6 classes, children are able to complete these in class.

From this, each child will be given a numerical range - for example 3.3-4.5.

What about books from home?

We are more than happy for children to continue to read their own books - in fact, we encourage it.

We would love children to continue to bring books from home or the local library. We can easily check the ZPD for each book to check it is within their range, they can do this at home also (we have showed them how).

Please encourage your children to try a range of different authors.

Homework diaries

We continue to ask you or your child to record their reading in their homework diary on a daily basis and to sign the book at the end of the week. We ask that each day, when they read, they write a sentence or two about what they have read.

Homework diaries will still be checked once a week to ensure every child is reading daily.

For homework, we expect children to read for a minimum of 20 minutes each evening. They are doing lots of reading in school but this extra 20 minutes is vital. It is a chance for them to *read for pleasure* and to choose their own reading material.

In school we encourage children to read a broad range of genres, please also do so at home.

Homework Diaries

Week beginning:

Reading	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Home signature:	School signature:

Homework			
Spelling Homework		Foundation Homework	
Doodle Maths		Arithmetic	

Reminders

Vocabulary			

Chromebooks

We now have a class set of Chromebooks which will be left in school. All children have signed an acceptable use policy which outlines their responsibility of use. This includes the physical Chromebook, but also the material they are accessing online.

We understand that the amount of screen time children have, can be a worry but these are the ways in which we use Chromebooks in Year 6.

logging into Chromebooks

accessing resources on Google Classroom

completing comprehension tasks

answering Maths questions whilst also showing workings out

typing learning on a Google Doc

coding/programming

creating Google Slides or presentations that involve animating

editing learning on Google Docs by using Predict or Check It

collaborative learning with other students

chromebooks are used when needed throughout the day. Children are not given access to the Chromebooks as a 'treat' or a reward, nor for unstructured or unsupervised time at the ends of lessons. This ensures that the Chromebooks are seen as learning tools, not as play equipment. It also ensures that offline work is not rushed, nor compromised.

Maths - Curriculum Overview

Autumn (15 weeks)														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Place value		Four operations					Fractions A				Fractions B			
Spring (12 weeks)														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Fractions, decimals and percentages				Decimals		Measurement	Area, perimeter and volume			Statistics				
Summer (13 weeks)														
1	2	3	4	5	6	7	8	9	10	11	12	13		
Ratio		Algebra		Shape			Position and direction	Revision and consolidation						

We have started exposing the children to past SATs questions. From previous years, the earlier that they are exposed the better understanding of the differing question types they become. Once a term, we will practise old SATs papers from previous years.

Maths homework

3 Maths tasks

Task 1 - Arithmetic

Task 2 - Times tables **or** reasoning questions

Task 3 - 2 x assignment set on doodle

Doodle aligns with our curriculum and also gives us a true picture of their progress away from the classroom.

Homework - set on a Friday due in on the following Friday

1. $5,381 + 3,607 =$
2. $6,703 + 2,032 =$
3. $2,564 + 4,402 =$
4. $8,101 + 1,322 =$
5. $2,314 + 5,062 =$
6. $1,645 + 6,201 =$

Times Table known facts	Missing number facts	Related facts
$7 \times 6 = \underline{\hspace{1cm}}$	$72 = \underline{\hspace{1cm}} \times 6$	$1,200 \times 6 = \underline{\hspace{1cm}}$
$\underline{\hspace{1cm}} = 10 \times 6$	$\underline{\hspace{1cm}} \times 6 = 48$	$\underline{\hspace{1cm}} = 80 \times 6$
$12 \times 6 = \underline{\hspace{1cm}}$	$\underline{\hspace{1cm}} \times 6 = 60$	$700 \times 6 = \underline{\hspace{1cm}}$
$8 \times 6 = \underline{\hspace{1cm}}$	$54 = \underline{\hspace{1cm}} \times 6$	$100 \times 6 = \underline{\hspace{1cm}}$
$\underline{\hspace{1cm}} = 11 \times 6$	$\underline{\hspace{1cm}} \times 6 = 66$	$\underline{\hspace{1cm}} = 900 \times 6$
$9 \times 6 = \underline{\hspace{1cm}}$	$\underline{\hspace{1cm}} \times 6 = 42$	$\underline{\hspace{1cm}} = 1,100 \times 6$

Your child will have received one of these on Friday.

- 1 $1796 + 550 + 344 =$
- 2 $167 \times 1 =$
- 3 $- 20 = 806$
- 4 $7200 \div 2 =$
- 5 $+ 40 = 421$
- 6 $8.94 + 3.6 =$

Times Table known facts	Missing number facts	Related facts
$7 \times 6 = \underline{\hspace{1cm}}$	$72 = \underline{\hspace{1cm}} \times 6$	$1,200 \times 6 = \underline{\hspace{1cm}}$
$\underline{\hspace{1cm}} = 10 \times 6$	$\underline{\hspace{1cm}} \times 6 = 48$	$\underline{\hspace{1cm}} = 80 \times 6$
$12 \times 6 = \underline{\hspace{1cm}}$	$\underline{\hspace{1cm}} \times 6 = 60$	$700 \times 6 = \underline{\hspace{1cm}}$
$8 \times 6 = \underline{\hspace{1cm}}$	$54 = \underline{\hspace{1cm}} \times 6$	$100 \times 6 = \underline{\hspace{1cm}}$
$\underline{\hspace{1cm}} = 11 \times 6$	$\underline{\hspace{1cm}} \times 6 = 66$	$\underline{\hspace{1cm}} = 900 \times 6$
$9 \times 6 = \underline{\hspace{1cm}}$	$\underline{\hspace{1cm}} \times 6 = 42$	$\underline{\hspace{1cm}} = 1,100 \times 6$

- 1 $1796 + 550 + 344 =$
- 2 $167 \times 1 =$
- 3 $- 20 = 806$
- 4 $7200 \div 2 =$
- 5 $+ 40 = 421$
- 6 $8.94 + 3.6 =$
- 7 $450 \div 5 =$
- 8 $5988 \div 6 =$
- 9 $8752 -$ $= 7391$

Write the missing numbers to make these divisions correct.

$$24 \div \boxed{\hspace{1cm}} = 2.4$$

$$24 \div \boxed{\hspace{1cm}} = 1.2$$

$$2.4 \div \boxed{\hspace{1cm}} = 1.2$$

Dev chooses a one-digit number.

He multiplies his number by 6

The **tens** digit of his answer is 5

What was the one-digit number he chose?

Spelling homework

Handed out: Friday 11.9.26

Due in: Friday 18.9.26

Task One: Y3 and Y4 Statutory Spellings:

Look, Cover, Write, Check these words ready for the test next Friday. Use your mnemonics to help you practise the spellings you find tricky.

continue	eighth	caught
consider	opposite	straight
reign	accident	difficult
weight	through	experience

Task Two: complete in your homework books

Choose 8 words from your list above and use them to write 8 sentences making sure each sentence has a:

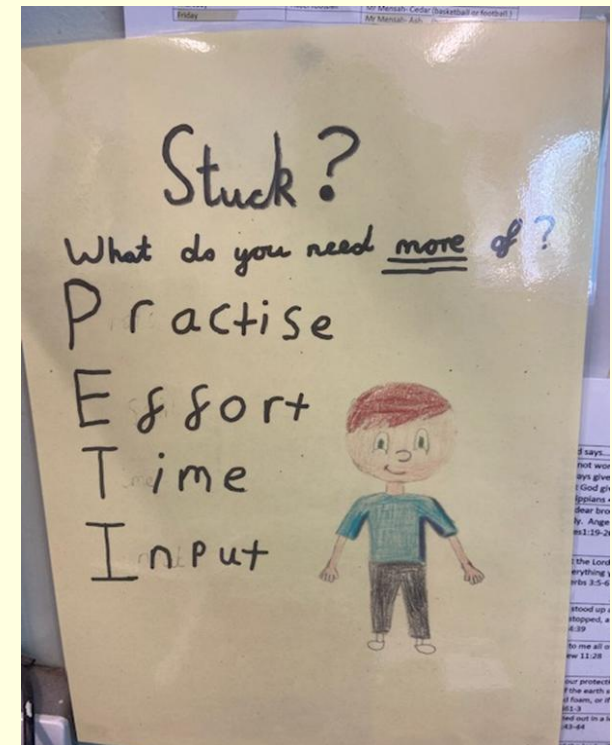
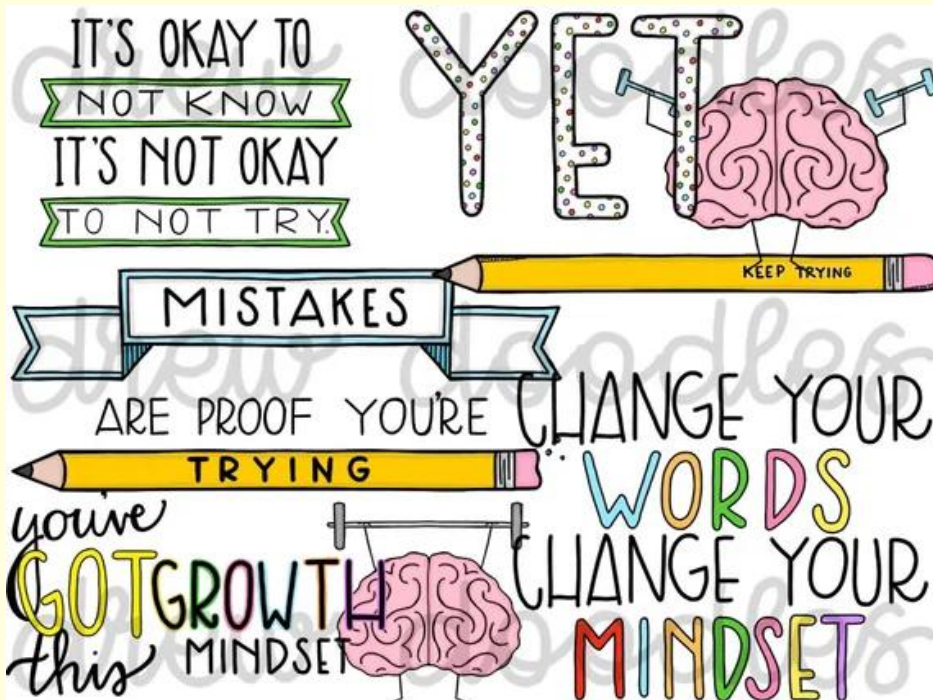
- noun phrase (adjective before a noun e.g. derelict building)
- powerful verb (instead of walked, use trudged, sauntered, strode)
- prepositional phrase (**next** to the house, **under** the table, **in** the car)

Spelling homework example

molar molar molar molar molar
canine canine canine canine canine
incisor incisor incisor incisor incisor
intestine intestine intestine intestine intestine
consumer consumer consumer consumer consumer
producer producer producer producer producer
oesophagus oesophagus oesophagus oesophagus oesophagus
enzyme enzyme enzyme enzyme enzyme
saliva saliva saliva saliva saliva
primary primary primary primary primary
secondary secondary secondary secondary secondary
tertiary tertiary tertiary tertiary tertiary
teeth teeth teeth teeth teeth
human human human human human
digestion digestion digestion digestion digestion
stomach stomach stomach stomach stomach
prey prey prey prey prey
predator predator predator predator predator

**Given out on a Friday, due
in on a Friday.**

In science, we have been learning about the human digestion and what goes on inside of us. It all starts from the mouth and you have your salivary glands that produces saliva. After that, we also have our teeth to help us chew, bite and rip whatever you eat! Next, comes a long tube called an oesophagus that's where your food goes down to your stomach, breaks it down and passes it to the small intestine.



Important dates for this academic year

SATs - meeting in Spring Term - date tbc

Mon 10th May - Thurs 13th May

School Journey - meeting in Spring Term - date tbc

Mon 7th June - Friday 11th June

For those not going, we plan a week of fun activities based in the school.

Sports Day

Friday 25th June (am)

Production

Tuesday 13th July (pm)

Wednesday 14th July (pm)

Leaver's Service

Wednesday 21st July (am)

Communication

We are always happy to discuss any issues that may arise. This can be a few minutes after school. It may be that the issue requires longer than a few minutes, in which case, we will arrange an appointment at a mutually convenient time.

Homework diaries are also a good way for us to communicate.

Please remind your child to show us your note!

Most importantly, please tell us if there is anything you're unsure about as soon as you can so we can address it immediately. We don't want any miscommunication and we want to make sure that we are all always on the same page.